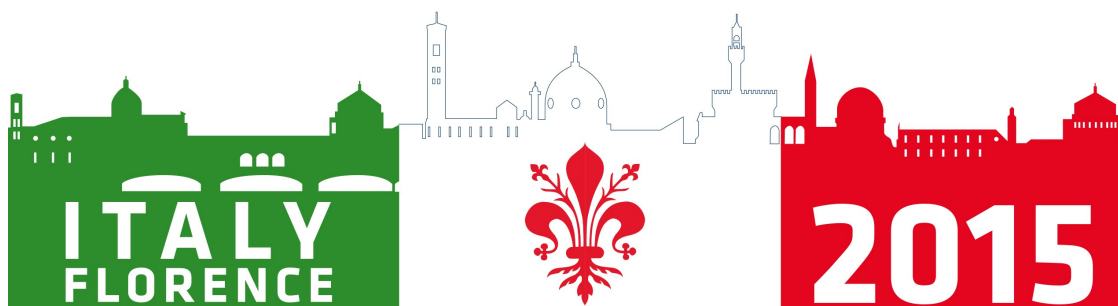


10th International Congress European Association for Mental Health in Intellectual Disability



INTEGRATING DIFFERENT APPROACHES IN THE NEURODEVELOPMENTAL PERSPECTIVE

September 9-11, 2015
Florence, Palazzo dei Congressi

FINAL PROGRAMME AND ABSTRACTS INTEGRATION



www.mhid.org

Official Publication of the European Association for Mental Health in Intellectual Disability (EAMH-ID), Florence, 2015

Congress President

Marco O. Bertelli

Congress Vice-President

Stefano Lassi

Scientific Committee

Chair: Marco O. Bertelli (Italy)

Members: Seija Aaltonen (Finland), Annette Borkfelt (Denmark), Roger Banks (United Kingdom), Raymond Ceccotto (Luxembourg), Ken Courtenay (United Kingdom), Johan De Groef (Belgium), Anton Došen (The Netherlands), Knut Hoffmann (Germany), Sheila Hollins (United Kingdom), Milivoj Kramaric (Croatia), Stefano Lassi (Italy), Rosa Maria Neto (Portugal), Carlo Schuengel (The Netherlands), Martin van den Berg (The Netherlands), Germain Weber (Austria), Herman Wouters (Belgium), Annamaria Bianco (Italy), Micaela Piva Merli (Italy), Daniela Scuticchio (Italy).

Proposals final referees: Marco O. Bertelli, Roger Banks, Raymond Ceccotto, Stefano Lassi, Herman Wouters

Organising Committee

Chair: Marco O. Bertelli (Italy)

Co-chair: Stefano Lassi (Italy)

Members: Seija Aaltonen (Finland), Roger Banks (United Kingdom), Raymond Ceccotto (Luxembourg), Ken Courtenay (United Kingdom), Johan De Groef (Belgium), Anton Došen (The Netherlands), Knut Hoffmann (Germany), Sheila Hollins (United Kingdom), Milivoj Kramaric (Croatia), Rosa Maria Neto (Portugal), Carlo Schuengel (The Netherlands), Martin van den Berg (The Netherlands), Germain Weber (Austria), Herman Wouters (Belgium), Andrea Morino (Italy), Paolo Rossi Prodi (Italy).

International Advisory Committee

This includes EAMHID Board members, Presidents and some Board members of co-organising Societies (NADD, WPA-SPID, WPA, ARFIE, and IASSIDD). Within these Societies a special role was played by Luis Salvador-Carulla (Australia), Muideen Bakare (Africa), Henry Kwok (China), Gregorio Katz (Mexico), Nigel Beail (UK), Jane McCarthy (UK), and Angela Hassiotis (UK).

2013-2015 EAMH-ID Board

President - Marco O. Bertelli (Italy), Vice President - Stefano Lassi (Italy), Past President - Johan De Groef (Belgium), President Elect - Raymond Ceccotto (Luxembourg), Treasurer - Martin van den Berg (The Netherlands), Secretary - Ken Courtenay (United Kingdom), Other members: Seija Aaltonen (Finland), Annette Borkfelt (Denmark), Roger Banks (United Kingdom), Anton Došen (The Netherlands), Knut Hoffmann (Germany), Sheila Hollins (United Kingdom), Milivoj Kramaric (Croatia), Rosa Maria Neto (Portugal), Carlo Schuengel (The Netherlands), Germain Weber (Austria), Herman Wouters (Belgium).

Programme Editors

Marco O. Bertelli & Michele Rossi

Programme Co-editors

Annamaria Bianco, Ludovica Carraresi, Micaela Piva Merli, Daniela Scuticchio, and the EAMH-ID Board



CONGRESS OFFICIAL PUBLICATIONS

This programme is one of the official publications of the 10th International Congress of the European Association for Mental Health in Intellectual Disability.

The other publications are the Abstract Book as a Special Issue of the Journal on Intellectual Disability Research, and two monographic issues of the journal 'Advances in Mental Health & Intellectual Disabilities'.

All the abstracts that have not been published in the JIDR special issue, because not in English, have been published in an appendix of the present programme book, named 'Congress Abstracts integration'.

HONOUR

The 10th International Congress of the EAMHID honours the founders of the EAMHID and the other persons who significantly contributed to the development of mental health care for people with intellectual disability or other neurodevelopmental disorders, and who have passed on. All the congress rooms were named after some of these persons, as following:

Plenary Hall - Frank Menolascino, Room 1 - Felix Platter, Room 2 - Franco Basaglia, Room 3 - Hans Asperger, Room 4 - John W. Jacobson, Room 5 - Edouard Seguin, Room 6 - Abraham Myerson, Room 7 - Ann Craft Burkimsher, Room 8 - William I. Gardner, Room 9 - David Wechsler.

The Congress poster award was named after Kenneth Arthur Day (see page 51).

Motivations of these selections will be given during the plenary sessions.

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WELCOME MESSAGES



Dear colleagues and friends,

I would like to welcome you to the 10th International Congress of the European Association for Mental Health in Intellectual Disability (EAMHID) “Integrating different approaches in the neurodevelopmental perspective”, which takes place in the city where I was born and where I work and live, Florence, Italy. Florence is a people-friendly open-air museum, which boasts an historical-artistic legacy known throughout the world. The area around the Congress Venue in particular was named a World Heritage Site by UNESCO in 1982.

The Congress is a special scientific event organised by the EAMHID and the Research and Clinical Center (CREA) of Fondazione San Sebastiano, in collaboration with Misericordia di Firenze, Fondazione Opera Diocesana d’Assistenza, the National Association on Dual Diagnosis (NADD), the Section for the Psychiatry of Intellectual Disability of the World Psychiatric Association (WPA-SPID), and the Association for Research and Training on Integration in Europe. It offers plenty of opportunities to learn from a large number of scientific topics organised in many different types of sessions and with many of the most renowned experts in the field among the speakers. Particular commitment has been given to young researchers and students, who have been entitled to reduced registration fees, spaces for interaction with senior researchers, dedicated congress sessions and scientific awards.

The high number of early subscriptions and the high number and quality of contributions submitted to the Scientific Committee is indicative of the interest that researchers and practitioners working with intellectual disability or other developmental disorders have for the main topic of this congress. The neurodevelopmental perspective is currently, in my view, the most suitable and valued conceptual framework to explain relations across systems and to support the need of researchers and practitioners in recent decades’ for multi-level, interdisciplinary approaches in the production of aetiological insights into mental health problems as well as when and how to intervene. In the neurodevelopmental perspective, the psychiatry of ID is finally moving from a marginal to a central place within general psychiatry. It contributes significantly to a new conceptualisation of mental health, starting from the link between early specific cognitive deficits and psychopathological vulnerability, specific difficulties in determining the grade of functional impairment, clinical distress and symptom detection.

This event also celebrates the 10th contribution to a legacy of high quality international congresses for the EAMHID, in respect of which some enrichment has been added to the traditional formula, both in the scientific and social aspects. We have chosen to honour the founder of the EAMHID and also some of the most significant contributors to the development of mental health care for people with ID in the naming of the congress rooms, and the dedication of the poster award to the memory of Dr Kenneth Arthur Day. Another component of this celebration is represented by the four official congress publications: beside the present programme, which includes an integration of the abstract book for Italian and French contributions, there are two special issues of ‘Advances in Mental Health & Intellectual Disability’ and one special issue of the ‘Journal of Intellectual Disability Research’, the official scientific journal of the EAMHID, which includes the whole collection of Congress (and Pre-Congress) abstracts.

I do wish you a productive conference and a wonderful free time in Florence.

Cordially,

Marco O. Bertelli
Congress and EAMHID (2013-2015) President



Dear Colleagues and Friends,

Welcome to Florence. After a few years, EAMHID returns to Italy and Florence, the city of art and birthplace of the Renaissance. The city of Brunelleschi, Leonardo da Vinci, Botticelli, Michelangelo, Machiavelli, the Medici.....to name only a few. All of them personalities who brought a special and passionate contribution to their profession and life! I hope that the interesting programme that we have prepared will be of value to you in your daily work. I believe that with the same passion and enthusiasm we will have the occasion to develop ideas, create chances for exchange and mutual enrichment and learn from different experiences with the aim of increasing our knowledge in the field of intellectual

disability and promote a new disability culture around the world.

I wish you an inspiring and unforgettable stay in Florence,

Stefano Lassi
Congress and EAMHID (2013-2015) Vice-President

GENERAL INFORMATION

Congress Venue

Palazzo dei Congressi – Villa Vittoria
Piazza Adua 1 – Firenze
www.firenzefiera.it



Registration Desk

The Registration Desk is open at the Basement of Palazzo dei Congressi as follows:

Wednesday, September 9, 2015, from 8.00 to 19.00

Thursday, September 10, 2015, from 8.00 to 19.30

Friday, September 11, 2015, from 8.00 to 19.00.

Participants are kindly requested to pick up their congress material and name badge. New registrations are also possible at this desk.

Name Badge

For security purposes participants must wear their name badge visible at all times during the Congress. It is not allowed to enter the session rooms without the badge. Duplicate of lost name badge can be requested at the Registration Desk.

Boards members and invited speakers will have a red bordered badge, staff members will have green, and accompanying persons blue. No border will be present in the badge of regular participants.

Registration Fees

On site fees (VAT included)

Participant Member	Euro 500,00
Participant Non Member	Euro 575,00
Student*	Euro 250,00
One day fee (Sept. 9)**	Euro 80,00
One day fee (Sept. 10 or 11)**	Euro 120,00
Accompanying Persons	Euro 110,00
IASSIDD Workshop***	Euro 65,00
Pre-course***	Euro 70,00
Social Dinner***	Euro 80,00

**) copy of a valid Student ID Card is mandatory*

****) the daily registration fees are not cumulative and are strictly applicable for the indicated day only. They do not include credits*

*****) upon availability*

Participant and Student fee includes:

Attendance to Scientific Sessions
Opening Ceremony and Welcome Reception
Piano Concert in the Cathedral Santa Maria del Fiore
Coffee breaks
Snack lunches
Congress bag
Certificate of Attendance
Abstract Book (supplement of JIDR)
Special issues of the journal 'Advances in Mental Health & ID'
Credits (if applicable)

Accompanying Persons fee includes:

Opening Ceremony and Welcome Reception
Piano Concert in the Cathedral Santa Maria del Fiore
Cultural visits on September 10.
Accompanying Persons fee does not entitle to attend the Scientific Sessions.

CME Credits

The Congress has been granted for up to 14 CME credits of the EACCME, for the programme planned in the Plenary Room and Rooms 1 and 2.

The EACCME is an institution of the European Union of Medical Specialists (UEMS), www.uems.net.

Please note that the registration code printed on your badge is necessary to access the CME questionnaire and printing the certificate available at the website www.mhid.org after the Meeting, from September 14 to October 4, 2015.

The Congress has been granted also for Italian ECM credits.

Per i partecipanti italiani: i crediti EACCME non possono essere convertiti in crediti ECM. Il Congresso ha richiesto i crediti formativi ECM che saranno certificati dal Povidar OIC (n. 2836) secondo la nuova regolamentazione approvata dalla Commissione Nazionale per la Formazione Continua il 13 gennaio 2010 I crediti assegnati al Congresso sono 3,4. Per ulteriori informazioni e per ritirare il modulo di valutazione dell'evento si prega di rivolgersi presso il Registration Desk. La presenza al Congresso sarà certificata dalla firma dei registri all'entrata e all'uscita della Sala plenaria, Sala 1 e Sala 2. E' necessaria la presenza all'80% dei lavori scientifici. La quota giornaliera non dà diritto ai crediti.

Furthermore, the Congress has been accredited by the World Psychiatric Association with 15 WPA credits; certificates can be requested at the Registration Desk.

WiFi

Free wifi internet connection is available in the Congress Venue

Username: EAMHID2015

Password: EAMHID2015

Mobile phones

Mobile phones must be switched off inside the meeting rooms.

Services for the Disabled

All the rooms at the Congress venue are fully accessible to delegates with disabilities.

EAMHID Secretariat Desk

The EAMHID Desk will be available near the Registration Desk for renewal of the membership fee or to subscribe as new member.

The very best way to support our goals is to become a member of EAMHID!

Volunteer Congress Assistants

A considerable group of volunteers of Misericordia di Firenze has been trained to assist delegates in finding the presentations they would like to follow and the way to reach their locations. These volunteers can be identified by the colour purple of their shirt and the signs printed on them.

Info points

The volunteers described above also manage two info points equipped with PC for quick programme check. They are located at the entrances of Palazzo dei Congressi and Palazzo degli Affari.

Congress Secretariat

O.I.C. srl
Florence Office: Viale Matteotti, 7 - 50121 Firenze
Tel. 055 50351 - Fax 055 5001912



Smoking Policy

In Italy smoking inside public buildings is prohibited by law. Smoking is permitted outside in the garden only.

Emergencies

In case of accidents or any other sanitary emergencies while at Congress venue, please contact the Registration Desk or any staff members.

Transportation to the Congress Venue

The Congress Venue is in the downtown area, facing the Central Railway Station of Santa Maria Novella and 15 min. walking distance from the Cathedral Square.

By bus:

Florence has a comprehensive network of local bus routes. Bus tickets can be purchased at most coffee bars and kiosks. Fare is Euro 1,50 multiple trips, valid up to 70 min. The nearest bus stops are at the Main Railway Station Santa Maria Novella..

By taxi:

Taxis in Florence can be called by phone (+390554242 or 4390) or found at the official taxi stands. You cannot stop a taxi on the road.

Taxis can be ordered at the Registration Desk.

Car Parking

There are several paying parking areas around the Congress Venue. The centre of Florence is a pedestrian area, closed to traffic.

Language

The official language of the Congress is English. Simultaneous translation into French and Italian will be provided during the Sessions in the Plenary Room.

Catering Facilities

Coffee breaks and snack lunches are included in the registration fee for registered participants. Bars serving coffee and snack at individual payment are also available in the Congress Venue.

Insurance

The Congress Organizers do not assume any liability for personal injuries sustained or loss of, or damage to property, belonging to Congress participants (or their accompanying persons), either during or as result of the Congress. Participants are requested to make their own arrangements with respect to health and travel insurance before departing from their home country.

EAMHID General Assembly

The Executive Board cordially invites members of EAMHID to attend the General Assembly 2015. EAMHID is very pleased to announce the election of the President Elect 2019. New members will be elected to the Board for a mandate of 6 years. The full composition of the New Executive Board can be consulted after the Congress on the EAMHID website.

Date: Wednesday, September 9, 2015

Time: 18.15 – 19.15

Venue: Plenary Room

Members of EAMHID have received by email an official invitation, the minutes of 2013 and the agenda.

Programme Changes

The organizers cannot accept liability for any changes in the programme due to external or unforeseen circumstances. Updated Congress news or Programme changes can be obtained at the Registration or Information Desks.



Climate and clothing

The weather is usually mild and sunny in September, there might be an occasional rain, and it's therefore advisable to bring a jacket, a sweater and an umbrella.

Currency/ credit cards/ banking

The official currency in Italy is the Euro. International credit cards are accepted for payment in most hotels, restaurants and shops. Exchange offices and ATM machines are easily available.

Electricity

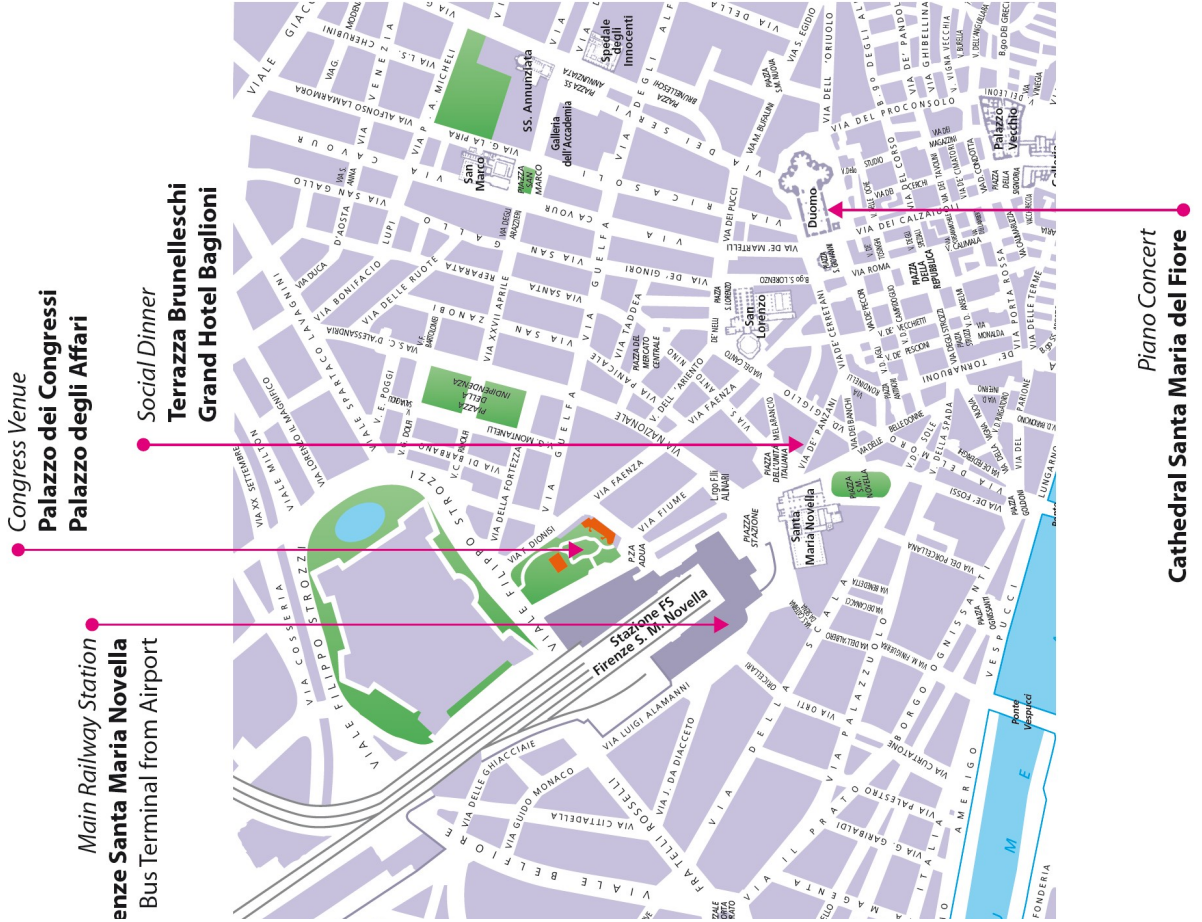
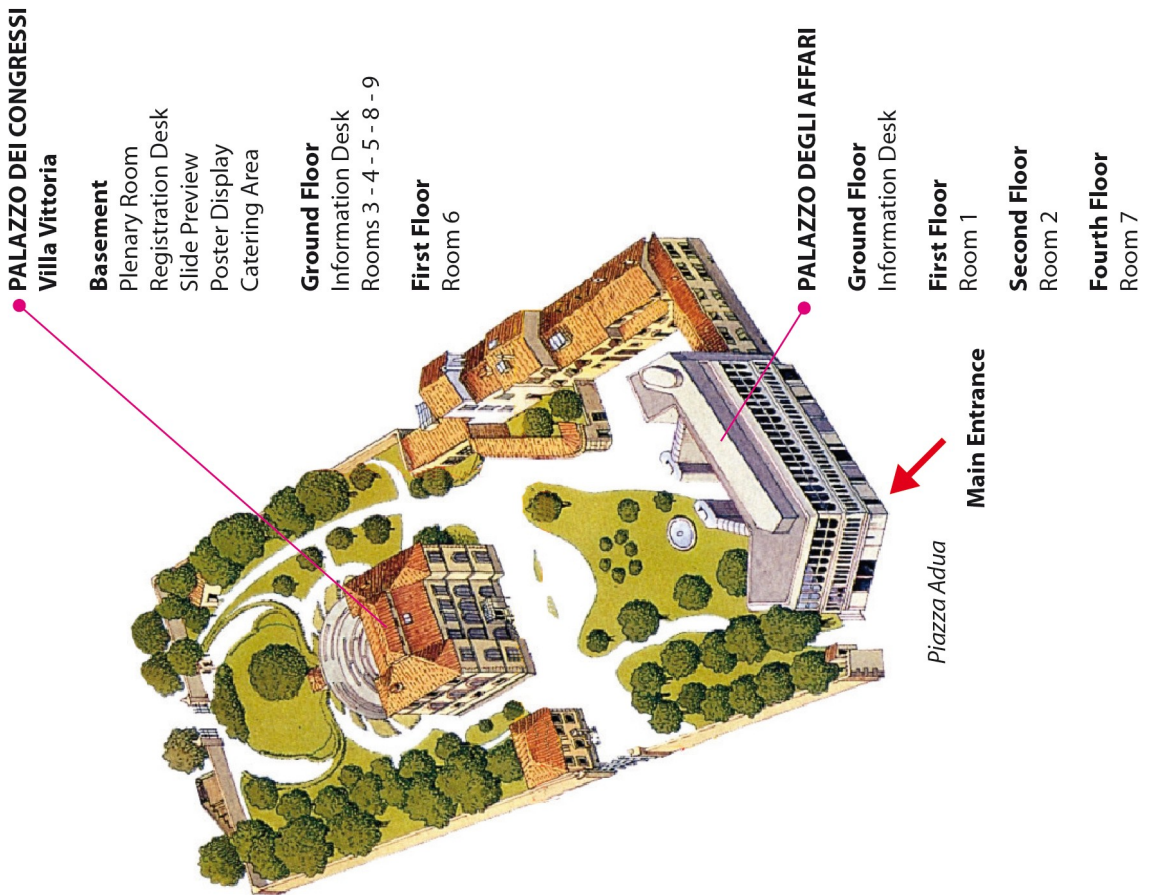
Italy uses a 220V/50HZ system, sockets have the European standard and plugs are two pins not grounded, three pins grounded and two pins grounded.

Time Zone

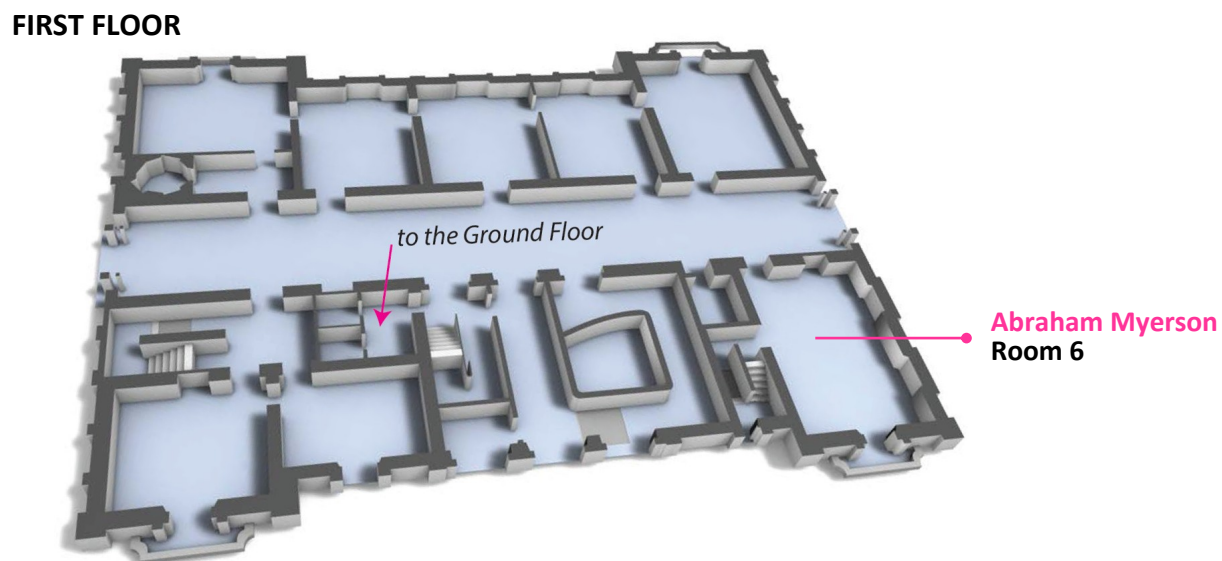
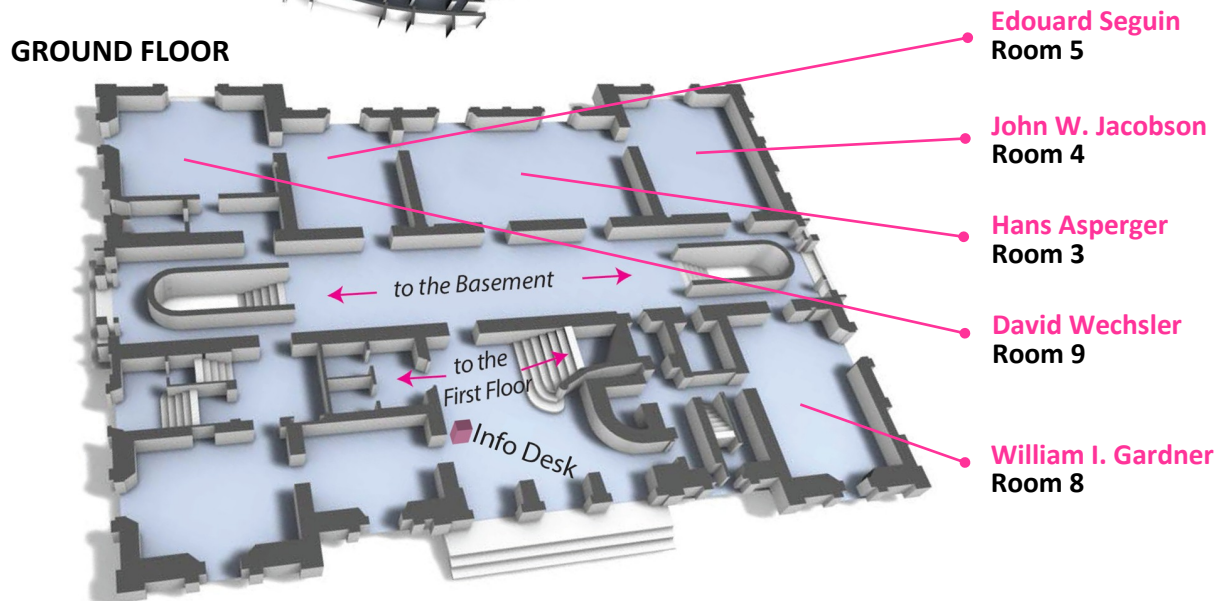
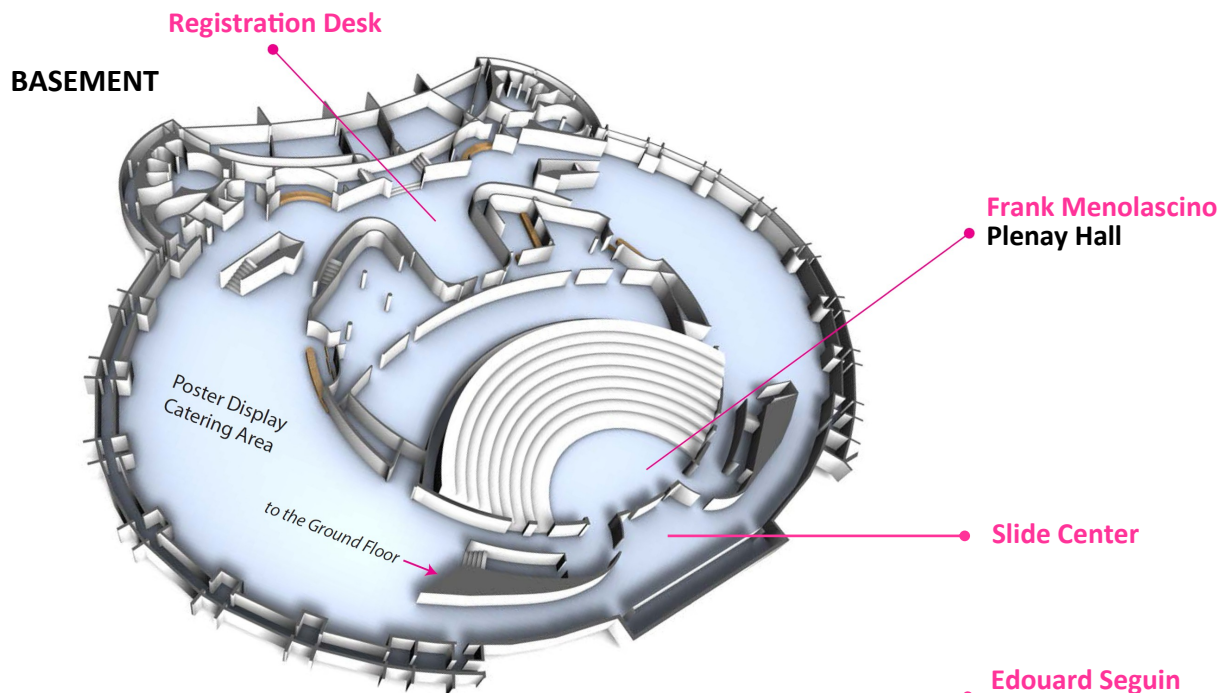
Italy is on Central European Time - Greenwich Mean Time (GMT) + 1 hour. In the summer months GMT + 2 hours.

FLORENCE CONGRESS CENTER MAPS

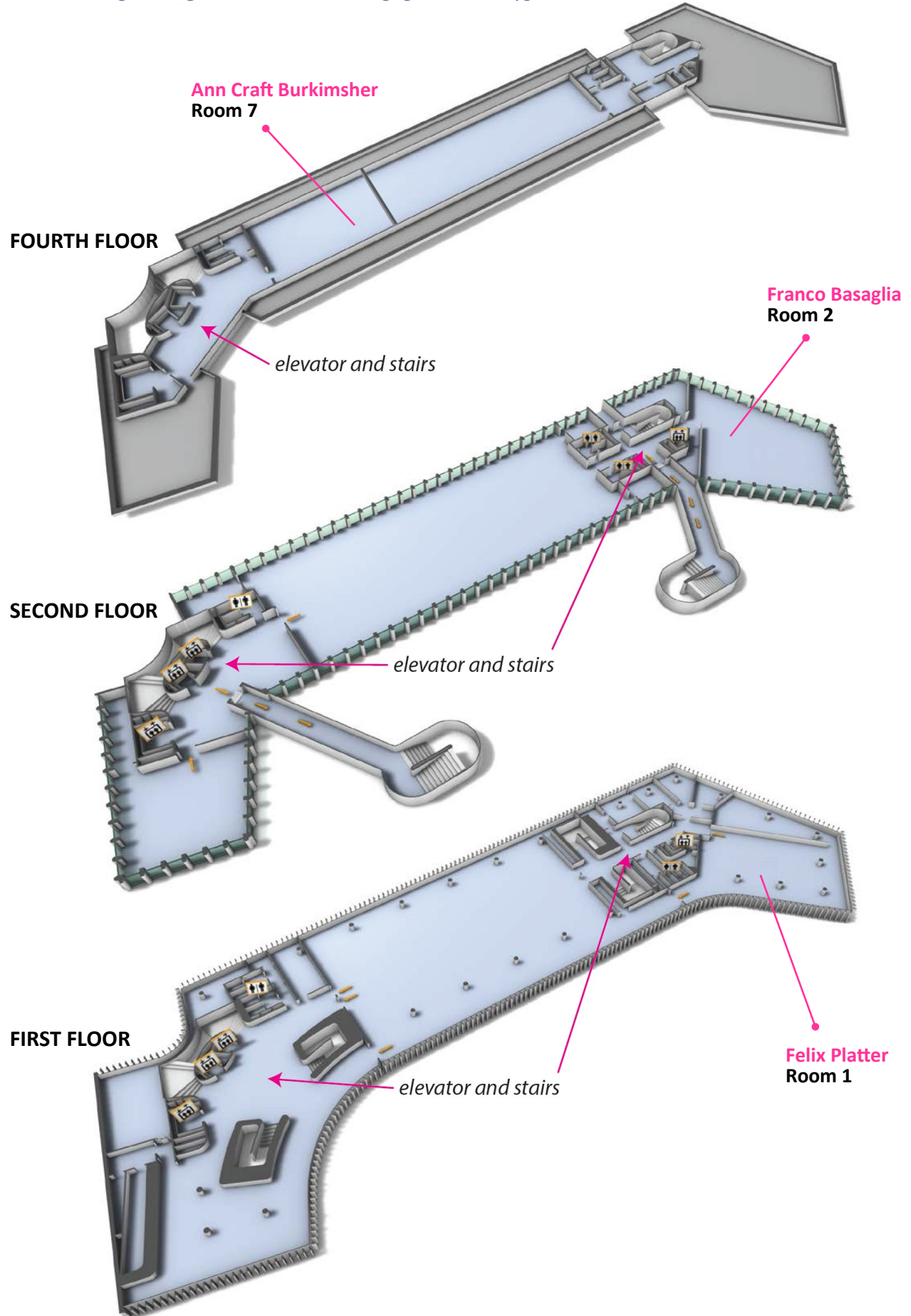
FLORENCE DOWNTOWN AREA



PALAZZO DEI CONGRESSI FLOOR PLANS



PALAZZO DEGLI AFFARI FLOOR PLANS



GUIDELINES FOR PRESENTATION AND EXHIBITION

Set up and technical equipment of Congress rooms

The set up of the meeting rooms is theatre style. All meeting rooms are equipped with data projector and a PC.

The computer is not connected to a sound system. Speakers are requested to be present in the meeting room at least 15 minutes prior to the start of their session to meet the chairperson and the room assistant/technician. Please bring your presentation on a USB memory stick in MS Powerpoint or Adobe PDF format.

Declaration on Disclosure

All speakers have to disclose to the audience any potential conflict of interest or support that might cause a bias in the data presented. This has to be done at the beginning of the presentation.

Slide Preview Room

A slide preview room situated in the Basement of Palazzo dei Congressi, close to the Plenary Room, is available for speakers in order to check their presentation. Presentation must be in any case uploaded directly on the PC of the meeting rooms.

A technician will be present in the slide preview room in order to assist speakers.

Chair/Moderator

The chair will time all presentations. It is essential that all presentations are kept to the programme timetable. All sessions will be chaired by EAMHID representatives.

Posters

Posters will be organised in the Poster Area, located in the basement. The poster numbering follows the Congress topic groups. Poster boards will be numbered according to what indicated in the programme. Set up material will be available at the Registration Desk. Minimum available space for poster exposition is 0.90m wide and 1.20m high, but the Scientific Committee suggests to size 0,7m x 1m.

The title and authors should appear in bold lettering; the text and illustrations should be readable from a distance of 2 meters.

There will be two groups of posters: the first one (from 01.01 to 07.03 will be displayed on September 10 and the second (from 08.01 to 15.03) on September 11.

Posters on September 10 correspond to the following topics: Assessment, diagnosis, and classification; Education, rehabilitation and employment; Emotional, relational, and spiritual issues; Ethnical and cultural issues; Genetics, etiopathogenesis, and vulnerability; Health needs, policy, service system, and training; Independent living and inclusion.

Posters on September 11 correspond to the following topics: Life events, environment, and family; Neurological and physical issues; Person-centered approach and quality of life; Problem behaviours; Psychopathology; Psychopharmacology; Psychotherapy (psychological and behavioural therapy); Sport, exercise, and body-mind link. Poster will be displayed for a whole day, from 10.30 to 18.15. Each poster will be displayed only during the assigned day and must be removed at the end of the day. Those which will remain in the Poster Area after its closing will not be kept. Poster presenters are required to disclose potential conflicts of interest regarding their current poster presentation at the bottom of their poster.

SOCIAL EVENTS

Welcome Reception

Date: Wednesday, September 9, 2015

Time: 18.00 – 19.00

Venue: Garden of Palazzo dei Congressi – Villa Vittoria After the Opening Ceremony in the Plenary Room and the Talent Show a Welcome Reception will be offered in the garden of the Congress Venue.

Included: drinks, finger food, small appetizer.

Free admission for all registered participants and registered accompanying persons.

Piano Concert

Date: Wednesday, September 9, 2015

Time: 19.30 – 20.30

Venue: Cathedral Santa Maria del Fiore (Piazza del Duomo)

Dress code: no shorts, no naked shoulders.

The famous pianist Jin Ju will play Bach, Liszt, Schubert and Beethoven.

Free admission for all registered participants and registered accompanying persons.



Speakers' Dinner (by invitation)

Date: Wednesday, September 9, 2015

Time: 21.00 – 23.30

This event will be held in a central and prestigious location downtown Florence. Reserved for invited speakers. Invitation card will be given with Congress kit.

Social Dinner

Date: Thursday, September 10, 2015

Time: 20.30 – 23.00

Venue: Terrazza Brunelleschi – Grand Hotel Baglioni (Piazza Unità Italiana, 6)

Price: Euro 80,00

Included: drinks, dinner and music.

Dress code: smart casual.

Entrance ticket will be included in the Congress kit for all those who reserved and paid the dinner.

Further tickets will be available at the Registration Desk.



ACCOMPANYING PERSONS CULTURAL VISITS (ALSO FOR DELEGATES)

Special tours and excursions have been arranged exclusively for the delegates and accompanying persons of the EAMHID International Congress.

Date: Thursday, September 10, 2015

Time: 10.15 – 11.00

Venue: Basilica Santa Maria Novella or Cathedral Santa Maria del Fiore

Included: guided visit of one of the two churches. English speaking guide.

Dress code: no shorts, no naked shoulders.



Date: Thursday, September 10, 2015

Time: 16.00 – 16.45

Venue: Basilica Santa Maria Novella or Basilica Santa Croce

Included: guided visit of one of the two churches. English speaking guide.

Dress code: no shorts, no naked shoulders.



Meeting Point: main entrance of Piazza Adua 30 min. before the visit, or in front of the Basilica entrance 10 min. before the visit.

All those who already reserved the visits (included in the Accompanying Persons fee) will find the entrance ticket in the Congress kit. Few places are available at the Registration Desk on a "first come first served" basis.

After the afternoon visits it will be possible to have a guided visit of the Museo della Misericordia (Piazza del Duomo, in front of the Cathedral) at 18.00.

Reservations are possible at the Registration Desk on September 9 upon availability.

English speaking guide will be provided.

Venerabile Arciconfraternita della Misericordia di Firenze is one of the oldest charitable Institution in the world founded in Florence in 1244 by the Dominican friar San Peter the Martyr. The museum shows objects, pictures and masterpieces gathered during the seven century Misericordia history.



It will be also possible to visit the research center (CREA) and the clinical, rehabilitative, and residential facilities of Fondazione San Sebastiano (FSS).

The two cluster centers for semi-independent living, named Villa Valentina and Villa Alessandro, were conceived to offer a living environment that might support participation choices and personal control. Building shape, aid for chronopsychobiological rhythms, lighting, acoustics, furniture position, distribution of spaces, choice of materials, access, and engagement with nature have been designed to reach these objectives. Emotional and multisensory focused structures were also included as a good medium to learn about and interact more meaningfully with the living environment. FSS's residential accommodation also includes several group-apartments for independent living in the community. Furthermore, FSS has recently started to develop occupational services: Villa La Ranocchiaia has just been introduced as a centre for supported employment in biological farming.



Visits have been arranged for Friday morning and afternoon. For information on exact times, free bus service and for reservation ask the registration desk or the info point desks.

Rooms to be assigned										
Registration desk open										
8h										
8h30 - 10h30	PCC - Video analyses discovery awareness <i>Heijkoop J., Clegg J., Webb J.</i>	PCC - Skills and strategies for practice-based research on clinical data <i>Schuengel C., Kef S.</i>	PCC - Diagnostic issues in the care for the mental health of people with intellectual disabilities <i>van den Berg M.</i>	PCC - From the DSM-5 to the DIM-ID 2 <i>Fletcher R., Barnhill J., McCarthy J., Hassiatis A., Strydom A.</i>	PCC - Advances in psycho-pharmacology of neuro-developmental disorders <i>Lassi S., McCarthy J., Bertelli M.O.</i>	PCC - Integrative diagnosis and treatment of mental health problems in persons with ID <i>De Groef J., Došen A.</i>	PCC - "How good is my care?" Using books beyond words as a means of better understanding people with ID <i>Banks R., Hollins S.</i>	PCC - Instrumental assessment of mood disorders in people with ID (course in Italian) <i>Rossi M., Scuticchio D.</i>	PCC - Instrumental assessment of family qol of the person with ID (course in Italian) <i>Bianco A., Piva Merli M.</i>	PCC - From partial patients to transitional patients (course in French) <i>Richard J.T.</i>
10h30 - 11h00	Break									
11h00 - 13h00	second half	second half	second half	second half	second half	second half	second half	second half	second half	second half

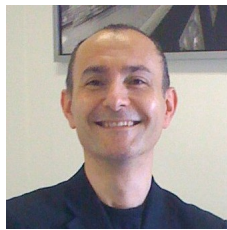
Frank Menolascino (Plenary Hall)	
14h30 - 15h15	Opening Ceremony: President Greetings Local Ecclesiastic and Political Authorities
15h15 - 15h45	Presidential Lecture: Psychiatry of intellectual disability and autism spectrum disorder from a neurodevelopmental perspective <i>Bertelli M.O.</i>
15h45 - 16h00	Vice President Greetings <i>Lassi S.</i>
16h00 - 17h00	Magistral Lecture: Understanding and treating mental health problems in people with autism spectrum disorders <i>Simonoff E.</i>
17h00 - 18h00	Talent Show: Life project and satisfaction with life for persons with neurodevelopmental disorders Goji VIP Viterbo and the national art group for intellectual disability Coro Manos Blancas del Friuli
18h00 - 19h00	Reception

LEGENDA
Pre-Congress Courses (PCC)
Key-Note Speech (KNS)
Meet the Expert (MTE)
Solicited Symposium (SS)
Satellite Symposium (SaS)
Integral Symposium (IS)
Paper Symposium (PS)
Focused Communications (FC)
Workshop (WS)
Poster (P)
Poster Datablitz (PD)
IASSID - Workshop
Programme Items
Food & Drink

	Frank Menolascino (Plenary Hall)	Felix Platter (Room 1)	Franco Basaglia (Room 2)	Hans Asperger (Room 3)	John W. Jacobson (Room 4)	Edouard Seguin (Room 5)	Abraham Myerson (Room 6)	A. Craft Burkinsher (Room 7)	William I. Gardner (Room 8)	David Wechsler (Room 9)	Exhibition Hall
8h	Registration desk open										
8h30 - 9h15	KNS - Psychosocial intervention for challenging behaviours - <i>Haslatiis A.</i>	FC - Diagnosing psychiatric disorders: what is the evidence? - <i>McCarthy J.</i>	FC - ASD: early diagnosis, intervention and outcome - <i>Zappella M.</i>	IS - Rehabilitation and social inclusion in Down syndrome - <i>Pulina F. et al.</i>	PS - PBs - Assessment, diagnosis, classification	IS - ASD around the world - <i>Giraldo M. et al.</i>	IS - Interpretative Phenomenological Analysis for ID and MH - <i>Malick K. et al.</i>	IS - Supporting FASD who has sexual CBS - <i>Watson S. et al.</i>	IS - in Italian - Learning and psychosomatosis - <i>Bucca C.F. et al.</i>	WS - Psychopathology - <i>Nieuwenhuis J., Bimmel I., Flapper J.</i>	
9h15 - 10h30	SS - Advances in individual and family quality of life - <i>Brown I.</i>	MIE - ASD and SSD: understanding the overlap - <i>Bradley E.</i>	WS - Post-traumatic stress disorders in PwID: assessment - <i>Weber G. et al.</i>								
10h30 - 11h00	Break										
11h00 - 11h45	KNS - The life-world of schizophrenic autism - <i>Stanghellini G.</i>	FC - OCD and ASD - <i>Pallanti S.</i>	FC - Omic characterization of PwDS - <i>Salvati S., Franceschi C.</i>	FC - in Italian - Hans Asperger: un 'maestro' ritrovato - <i>Nardacci F.</i>	PS - Psycho-pharmacology		PS - Legal (juridical) and forensic issues		IS - in Italian - Intelligence and sex chromosomes - <i>Genoni L., Verri A.</i>	WS - Individuals with ASD, ID, and PD - <i>Heijerschau S.B. et al.</i>	
11h45 - 13h00	SaS - Multimodal antidepressants in the treatment of DD - <i>Caraci F., Fagioli A.</i>	MIE - Comprehensive MH assessment - <i>Fletcher R.</i>	PD - Chairperson: <i>Schuengel C.</i>	PS - Emotional, relational, and spiritual issues		PS - partly in French - Independent living and inclusion		PS - Assessment, diagnosis, and classification; Psychopathology			
13h00 - 14h00	Lunch										
14h00 - 15h30	SS - Psychotropic drug prescription guidelines in PwID - <i>de Kuyper G. et al.</i>	IS - Ageing and life expectancy in ID related entities - <i>Aaltonen S. et al.</i>	IS - Mental health in ID from a quality of life perspective - <i>Claes C. et al.</i>	IS - Community and neuro-developmental disorders - <i>Phasha N. et al.</i>	IS - Disability psychotherapy - <i>Frankish P. et al.</i>	IS - Adapting interventions for PwID - <i>Punt M. et al.</i>	PS - Health needs, policy, service system, and training	PS - Psychotherapy (psychological and behavioural therapy)	WS - Heijkoop J. - <i>Wouters H. et al.</i>	IS - Breaking boundaries in PwDS - <i>Falugiati A. et al.</i>	
15h30 - 16h15	KNS - The good life: ageing and PwID - <i>Parmenter T.</i>	FC - Diagnosis and treatment of ASD: the multistep model - <i>Keller R.</i>	FC - Algorithm for diagnosing asd in adults with IDD - <i>Sappak T.</i>								
16h15 - 16h45	Break										
16h45 - 18h15	SS - Emotional development - <i>Došen A. et al.</i>	IS - Advancing psychological practice for PwID - <i>Beail N. et al.</i>	PS - Emotional, relational, spiritual issues - Life events, environment, family	PS - Life events, environment, and family	PS - Health needs, policy, service system, and training	WS - Barrett B. et al. - WS - in Italian - <i>Danner U.</i>	WS - In French - <i>Gengler N.</i> - WS - <i>Barnhart G.</i>	WS - Intensive support teams in ID services - <i>Courtenay K. et al.</i>	IS - in Italian - Organisational model based on CoL - <i>Lombardi L. et al.</i>	WS - Practical psychiatric diagnostics - <i>Bouwman S. et al.</i>	
18h15 - 19h15	General Assembly										
	POSTERS										

	Frank Menolascino (Plenary Hall)	Felix Platter (Room 1)	Franco Basaglia (Room 2)	Hans Asperger (Room 3)	John W. Jacobson (Room 4)	Edouard Seguin (Room 5)	Abraham Myerson (Room 6)	A. Craft Burkinshier (Room 7)	William I. Gardner (Room 8)	David Wechsler (Room 9)	Exhibition Hall
8h	Registration desk open										
8h30 - 9h15	KNS - Dementia in an ageing population with ID - <i>Strydom A.</i>	FC - The ICD-11 classification of PBs and PwDID - <i>Cooray S.E.</i>	FC - Co-production in supporting PwID and their families - <i>Banks R.</i>	IS - Psychological assessment and practice - <i>Beal N. et al.</i>	IS - The AHA model - <i>Blackman L., Latjises V.</i>	WS - Eclectic treatment decision making - <i>Brennan F.</i>	IS - ID, MH, resilience and spirituality - <i>Slavero L. et al.</i>	IS - Why do people with ID need special units? - <i>Aaltonen S. et al.</i>		IS - in French - Le handicap psychique et son accompagnement - <i>Ceccotto R. et al.</i>	
9h15 - 10h30	SS - From the DSM-5 to the DW-ID-2 - <i>Fletcher R., Barnhill J., Strydom A.</i>	IS - Restraints and restrictions: what is the problem? - <i>Schuengel C. et al.</i>	IS - Assessment and treatment of offenders with ID - <i>Taylor J.L. et al.</i>						IASSID WORKSHOP - Interventions for Depression & Anxiety in Intellectual & Developmental Disabilities - <i>McCarthy J., Hassiotis A., Bertelli M.O., Chaplin E.</i>		
10h30 - 11h00			Break								
11h00 - 11h45	KNS - ID in the light of genetics, diseases, comorbidities - <i>Seidel M.</i>	FC - Inclusive perspective in MH for PwDID - <i>Weber G.</i>	FC - Augmentative and alternative communication - <i>Costantino M.A.</i>								
11h45 - 13h00	SS - Acceptance and mindfulness in IDD - <i>Noone S.J. et al.</i>	MtE - Psychopharmacology in NDDs - <i>Bertelli M.O., Lassi S.</i>	PD - Chairperson: <i>Schuengel C.</i>	PS - Neurological-physical issues	PS - in Italian - Miscellaneous	PS - Education, rehabilitation and employment	PS - Education, rehabilitation and employment	PS - Ethical and cultural issues		IS - in French - Le handicap psychique et son accompagnement - <i>Alberani A. et al.</i>	
13h00 - 14h00			Lunch								
14h00 - 15h30	IS - Dementia and ID: policy, practice, innovations - <i>Tanicki M.P. et al.</i>	IS - ADHD in intellectual disabilities - <i>Courtenay K. et al.</i>	IS - Psychopathology in PwID: new targets - <i>Peña-Salazar C. et al.</i>	IS - ODA: rehabilitative experiences for PwID - <i>Nocentini S. et al.</i>	PS - Genetics - Health needs, policy, service system, and training	WS - <i>Sappok T. - WS - Taylor J.L.</i>	WS - <i>Fletcher R., McNeilis D. - WS - McNeilis T.</i>	WS - Close collaborations with and within practice - <i>Embregts P. et al.</i>		IS - in French - Prise en charge des troubles du comportement - <i>De Groef J. et al.</i>	
15h30 - 16h15	KNS - in French - Psychodynamic functions of brothers in PwID - <i>Scelles R.</i>	FC - Planning treatment according to behavioral indicators - <i>Groce L.</i>	FC - Life events, stress, and MH: the role of attachment - <i>Schuengel C.</i>	FC - The "easyreading" font - <i>Bachmann C.</i>							
16h15 - 16h45			Break								
16h45 - 18h15	IS - Taking different perspectives on caring for PwID - <i>Hastings R. et al.</i>	IS - Associations of CBS: a UK based randomised controlled trial - <i>Poppe M. et al.</i>	PS - Person-centred approach and quality of life - Ageing and life-span	PS - Psychopathology - Psychotherapy	PS - Assessment, diagnosis, and classification - Psychopathology	PS - Psychopathology	PS - in Italian - Miscellaneous	PS - Genetics, etiopathogenesis, and vulnerability		PS - in Italian - Miscellaneous	PS - in French - Miscellaneous
18h20 - 19h00	Closing Ceremony										

KEY-NOTE SPEAKERS



Marco O. Bertelli (Italy)

Lecture title: Psychiatry of Intellectual Disability and Autism Spectrum Disorder from a Neurodevelopmental Perspective

Marco O. Bertelli is MD, specialist in psychiatry and psychotherapy, Scientific Director at the Research and Clinical Center (CREA) of San Sebastiano Foundation, where he leads research and

training projects in collaboration with some national Universities and other national and international scientific associations and institutions. He's President of the EAMH-ID (European Association for Mental Health in Intellectual Disability), Past Chair of the World Psychiatric Association-Section Psychiatry of Intellectual Disability (WPA-SPID), President of SIDiN (Italian Society for Neurodevelopmental Disorders), and President Elect of AISQuV (Italian Association for the Study of Quality of Life).



Emily Simonoff (UK)

Lecture title: Understanding and Treating Mental Health Problems in People with Autism Spectrum Disorders

Emily Simonoff is Professor of Child and Adolescent Psychiatry (CAP) at the CAMHS Neuropsychiatry Service. She is also Head of the Department for CAP at the Institute of Psychiatry, King's College

London, and academic lead for the CAMHS Clinical Academic Group at King's Health Partners, King's College London. She is also a Member of the National Institute for Health and Clinical Excellence (NICE) guideline development group: treatment of autism spectrum disorders in children and adolescents and that for recognition and diagnosis of autism. In addition, she is on the editorial board of British Journal of Psychiatry.



Angela Hassiotis (UK)

Lecture title: Psychosocial Intervention for Adults with Neurodevelopmental Disorders and Challenging Behaviours: a Synthesis of the Literature

Angela Hassiotis is based at the UCL Division of Psychiatry where she has developed a strong academic team investigating several aspects of intellectual

and developmental disorders across the lifespan. She also works as consultant psychiatrist for people with intellectual disabilities in the Camden Disability Service. She has significant record in teaching, training and evidence based care. She is participating in the NICE programme of guideline development for people with intellectual disabilities and is the co-chair of the WPA-ID section.



André Strydom (UK)

Lecture title: Dementia in an Ageing Population with Intellectual Disabilities

André Strydom (MRCPsych, MSc, PhD) is a Reader in Intellectual Disabilities at UCL's Faculty of Brain Sciences (Division of Psychiatry) and a Consultant Psychiatrist in Developmental Disabilities. His research is focused on the epidemiology and genetic

aetiology of mental disorders in adults with neurodevelopmental conditions. He is the chief investigator of the LonDownS consortium which is exploring the neurobiological aetiology of Alzheimer's disease in Down syndrome. He is also involved in developing and evaluating complex interventions in adults with ID such as health checks in primary care.

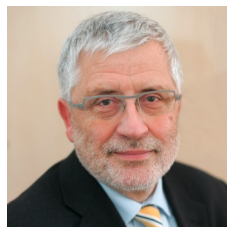


Giovanni Stanghellini (Italy)

Lecture title: The Life-World of Schizophrenic Autism

Giovanni Stanghellini is MD, specialist in psychiatry and Doctor in Philosophy honoris causa. He is Full Professor of dynamic psychology at the University of Chieti. Since 2013 he is also Adjunct Professor at the University of Diego

Portales in Santiago, Chile. He has written extensively on the philosophical foundations of psychopathology, especially from a phenomenological and anthropological perspective. He is co-founder and executive member of many relevant scientific associations, such as the Section Philosophy and Psychiatry of the European Psychiatric Association, the International Network for Philosophy and Psychiatry, and the Section Philosophy and Humanities of the World Psychiatric Association.



Michael Seidel (Germany)

Lecture title: Is ID a Diagnostic Category? Rethinking Intellectual Disability in the Light of Genetics, Rare Diseases, and Heterogeneous Comorbidities

Michael Seidel is MD, specialist in psychiatry and neurology, and Honorary Professor at Bielefeld University. Since 2001 he is chairman of the section mental

disorders in PwID of the German Association for Psychiatry, Psychotherapy, Psychosomatics and Neurology, and council member of the International Association IMPACT. Since 2002 he is chairman of the common Task Force Health Politics of the five German umbrella associations for people with disabilities. He supports various activities in health policies and politics, education and training, and continues to lecture at many universities.



Trevor R. Parmenter (Australia)

Lecture title: The Good Life: Ageing and People with Intellectual Disabilities

From 1997 until his retirement on 4 December, 2009, Professor Emeritus Trevor R. Parmenter held the Foundation Chair of Developmental Disability Studies (CDDS) in the Sydney Medical School, University of Sydney. He is Honorary

Professor in the Faculties of Education and Social Work and Health Sciences at the University of Sydney; Adjunct Professor at the School of Rural Medicine, University of New England. He held the conjoint position of the Director of the Centre for Disability Studies at the Royal Rehabilitation Centre Sydney. Former positions include Professorial Fellow and Director of the Unit for Community Integration Studies at Macquarie University, prior to which he held teaching and administrative positions in the New South Wales Department of Education and Training.



Régine Scelles (France)

Lecture title: The Psychodynamic Functions of Brothers and Sisters in the Development of the Person with ID

Régine Scelles is psychologist and Professor of psychopathology at the University Paris Ouest Nanterre La Défense (CIYPSYD). She is Member of the Scientific Council of the SFPEADA (since

2013), Member of the Scientific Council of the CNSA (since 2014), Deputy Director of the graduate school HRST (since 2011), Director of Dialogue magazine (indexed PsycInfo), and Founding member of SIICHLA. She established Inter-University relations with Algeria, Tunisia, Turkey, Brazil, Cameroon, Switzerland and Belgium. Her most important topics are ethics, ethical research and clinical practice, disability and severe somatic pathology, clinic and psychopathology of family ties, as the fraternal issue in situations of disability, illness and abuse.

Wednesday September 9th, 2015

ROOMS TO BE ASSIGNED

8.30-10.30 - Pre-Congress course

10.30-11.00 - Coffee break

11.00-13.00 - Pre-Congress course (second half)

13.00-14.30 - Lunch (for Pre-Congress participants only)

PRE-CONGRESS COURSES

VIDEO ANALYSES DISCOVERY AWARENESS

Heijkoop J.¹, Clegg J.², Webb J.²

1. The Netherlands; 2. UK



SKILLS AND STRATEGIES FOR PRACTICE-BASED RESEARCH ON CLINICAL DATA

Schuengel C., Kef S.

The Netherlands



DIAGNOSTIC ISSUES IN THE CARE FOR THE MENTAL HEALTH OF PEOPLE WITH INTELLECTUAL DISABILITIES: WHAT IS ESSENTIAL FOR PROPER TREATMENT?

van den Berg M. (The Netherlands)



FROM THE DSM-5 TO THE DM-ID 2

Fletcher R.¹, Barnhill J.², McCarthy J.³, Hassiotis A.³, Strydom A.³

1. USA; 2. USA; 3. UK



ADVANCES IN PSYCHOPHARMACOLOGY OF NEURODEVELOPMENTAL DISORDERS

Lassi S.¹, McCarthy J.², Bertelli M.O.¹

1. Italy; 2. UK



INTEGRATIVE DIAGNOSIS AND TREATMENT OF MENTAL HEALTH PROBLEMS IN PERSONS WITH ID: AN APPROACH FROM THE DEVELOPMENTAL PERSPECTIVE

De Groef J.¹, Došen A.²

1. Belgium; 2. The Netherlands



“HOW GOOD IS MY CARE?” USING BOOKS BEYOND WORDS AS A MEANS OF BETTER UNDERSTANDING THE VIEWS AND EXPERIENCES OF PEOPLE WITH INTELLECTUAL DISABILITIES IN INPATIENT SETTINGS

Banks R., Hollins S.

UK

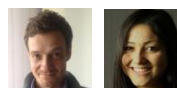


INSTRUMENTAL ASSESSMENT OF MOOD DISORDERS IN PEOPLE WITH INTELLECTUAL DISABILITY

(course in Italian)

Rossi M., Scuticchio D.

Italy



INSTRUMENTAL ASSESSMENT OF FAMILY QOL OF THE PERSON WITH INTELLECTUAL DISABILITY

(course in Italian)

Bianco A., Piva Merli M.

Italy



FROM PARTIAL PATIENTS TO TRANSITIONAL PATIENTS: REFLECTIONS ON THE METHODS OF PSYCHOANALYTIC SUPERVISION FOR STAFF SUSTAINING PERSONS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITY (course in French)

Richard J.T. (France)



Registration in Pre-Congress courses is compulsory in order to attend. All registered participants will find the entrance ticket and box lunch coupon in their Congress kit. The assigned room will be indicated on the entrance ticket. Further availability can be checked at the Registration Desk. Pre-Congress courses are not included in CME credits.

FRANK MENOLASCINO (PLENARY HALL)

14.30-18.00 - OPENING CEREMONY

14.30-14.40 - President Greetings

Bertelli M.O. (Italy)

14.40-15.15 - Local Ecclesiastic and Political Authorities

15.15-15.45 - Presidential Lecture:

PSYCHIATRY OF INTELLECTUAL DISABILITY AND AUTISM SPECTRUM DISORDER FROM A NEURODEVELOPMENTAL PERSPECTIVE

Bertelli M.O. (Italy)

15.45-16.00 - Vice President Greetings

Lassi S. (Italy)

16.00-17.00 - Magistral Lecture:

UNDERSTANDING AND TREATING MENTAL HEALTH PROBLEMS IN PEOPLE WITH AUTISM SPECTRUM DISORDERS

Simonoff E. (UK)

17.00-18.00 - Talent Show:

LIFE PROJECT AND SATISFACTION WITH LIFE FOR PERSONS WITH NEURODEVELOPMENTAL DISORDERS

Goji VIP Viterbo and the national art group for intellectual disability (Italy)

Coro Manos Blancas del Friuli (Italy)

18.00-19.00 - Reception

FRANK MENOLASCINO (PLENARY HALL)

8.30-9.15 - KNS: PSYCHOSOCIAL INTERVENTION FOR ADULTS WITH NEURODEVELOPMENTAL DISORDERS AND CHALLENGING BEHAVIOURS: A SYNTHESIS OF THE LITERATURE

Chairperson: Bertelli M.O. (Italy)

Hassiotis A. (UK)

9.15-10.30 - SS: ADVANCES IN INDIVIDUAL AND FAMILY QUALITY OF LIFE FOR PERSONS WITH NEURODEVELOPMENTAL DISORDERS

Chairperson: Lassi S. (Italy)

Brown I. (Canada)

10.30-11.00 - Coffee break

11.00-11.45 - KNS: THE LIFE-WORLD OF SCHIZOPHRENIC AUTISM

Chairperson: Bertelli M.O. (Italy)

Stanghellini G. (Italy)

11.45-13.00 - Satellite Symposium

MULTIMODAL ANTIDEPRESSANTS IN THE TREATMENT OF DEPRESSIVE DISORDERS

For details see page 43.

13.00-14.00 - Lunch

14.00-15.30 - SS: PSYCHOTROPIC DRUG PRESCRIPTION GUIDELINES IN PEOPLE WITH INTELLECTUAL DISABILITY; INDICATIONS AND MEASUREMENTS OF TREATMENTS EFFECTS

Chairperson: van den Berg M. (The Netherland)

THE PRESCRIPTION OF PSYCHOTROPIC DRUGS IN PEOPLE WITH INTELLECTUAL DISABILITY; A GUIDELINE OF THE DUTCH ASSOCIATION OF INTELLECTUAL DISABILITY PHYSICIANS

van den Berg M., de Kuijper G.

The Netherlands

SCALES FOR MEASUREMENTS OF PSYCHOPATHOLOGICAL SYMPTOMS; DIAGNOSTIC PROFILES AND INDICATIONS FOR PHARMACOTHERAPY

Damen N. (The Netherlands)

SCALES FOR MEASUREMENTS OF NEUROLOGICAL SIDE EFFECTS OF PSYCHOTROPIC DRUGS IN INTELLECTUAL DISABILITY MEDICINE

de Kuijper G. (The Netherlands)

15.30-16.15 - KNS: THE GOOD LIFE: AGEING AND PEOPLE WITH INTELLECTUAL DISABILITIES

Chairperson: Bertelli M.O. (Italy)

Parmenter T. (Australia)

16.15-16.45 - Coffee break

16.45-18.15 - SS: MEANING OF THE LEVEL OF EMOTIONAL DEVELOPMENT FOR DIAGNOSTICS AND TREATMENT OF PERSONS WITH ID AND MENTAL HEALTH PROBLEMS

Chairperson: Došen A. (The Netherlands)

THE LEVEL OF EMOTIONAL DEVELOPMENT IN EXPLANATION AND UNDERSTANDING OF PROBLEM BEHAVIOUR

Došen A. (The Netherlands)

EMOTIONAL DEVELOPMENT: FROM ASSESSMENT TO SUPPORT

Morisse F., De Neve L.

Belgium

SCHEMA OF APPRAISAL OF EMOTIONAL DEVELOPMENT (SAED); EXPERIENCE IN CHILDREN WITH NEURODEVELOPMENTAL DISORDERS

Albertini G., La Malfa G., Orsini G., Corbellini A., Condoluci C.

Italy

FROM SCHEME TO SCALE: EMPIRICAL MEASUREMENT OF EMOTIONAL DEVELOPMENT WITH THE SED

Sappok T.¹, Morisse F.², Claes C.², Poppe L.², Došen A.³, Vandeveldde S.²

1. Germany; 2. Belgium; 3. The Netherlands

18.15-19.15 - General Assembly

FELIX PLATTER (ROOM 1)

8.30-9.15 - FC: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

DIAGNOSING PSYCHIATRIC DISORDERS IN ADULTS WITH NEURODEVELOPMENTAL DISORDERS: WHAT IS THE EVIDENCE?

Chairperson: Lassi S. (Italy)

McCarthy J. (UK)

9.15-10.30 - MTE: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

AUTISM SPECTRUM AND SCHIZOPHRENIA SPECTRUM DISORDERS IN INTELLECTUAL AND DEVELOPMENTAL DISABILITIES: UNDERSTANDING THE OVERLAP AND IMPLICATIONS FOR THE ASSESSMENT AND TREATMENT OF MENTAL DISTRESS

Chairperson: Bertelli M.O. (Italy)

Bradley E. (Canada)

10.30-11.00 - Coffee break

11.00-11.45 - FC: *PSYCHOPATHOLOGY*

OBSESSIVE-COMPULSIVE DISORDER AND AUTISM SPECTRUM DISORDERS

Chairperson: Lassi S. (Italy)

Pallanti S. (Italy)

11.45-13.00 - MTE: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

CONDUCTING A COMPREHENSIVE MENTAL HEALTH ASSESSMENT: A BIO-PSYCHO-SOCIAL APPROACH

Chairperson: Lassi S. (Italy)

Fletcher R. (USA)

13.00-14.00 - Lunch

14.00-15.30 - IS: *AGEING AND LIFE-SPAN*

AGEING AND LIFE EXPECTANCY IN INTELLECTUAL DISABILITY RELATED ENTITIES

Chairperson: Aaltonen S. (Finland)

GENETIC SYNDROMES IN ADULTHOOD - CHANGE OF CLINICAL PICTURE IN COURSE OF LIFE

Dorn T. (Switzerland)

THE RISK FACTORS FOR METABOLIC SYNDROME AMONG FINNISH INDIVIDUALS WITH INTELLECTUAL DISABILITY OF 20-50 YEARS OF AGE LIVING IN THE RESIDENTIAL HOMES OR MORE INTENSIVE CARE UNITS

Salokivi T., Arvio M., Haataja L., Aaltonen S.

Finland

FRAGILE-X SYNDROME: A 20 YEAR FOLLOW-UP STUDY OF MALE PATIENTS

Arvio M. (Finland)

ASPARTYLGLUCOSAMINURIA (AGU) IN SPAIN. A RARE FORM OF PROGRESSIVE MENTAL RETARDATION

Torres A. (Spain)

15.30-16.15 - FC: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

DIAGNOSIS AND TREATMENT OF AUTISM SPECTRUM DISORDER IN ADULTHOOD: THE NETWORK MULTISTEP MODEL

Chairperson: De Groef J. (Belgium)

Keller R. (Italy)

16.15-16.45 - Coffee break

16.45-18.15 - IS: *PSYCHOTHERAPY (PSYCHOLOGICAL AND BEHAVIOURAL THERAPY)*

ADVANCING PSYCHOLOGICAL PRACTICE FOR PEOPLE WHO HAVE INTELLECTUAL DISABILITIES

Chairperson: Beail N. (UK)

GUIDANCE ON THE ASSESSMENT AND DIAGNOSIS OF INTELLECTUAL DISABILITIES IN ADULTHOOD

Joyce T. (UK)

GOOD PRACTICE GUIDANCE ON THE ASSESSMENT, DIAGNOSIS, INTERVENTION AND SUPPORT FOR PEOPLE WITH ID AND DEMENTIA

Dodd K. (UK)

PSYCHOLOGICAL THERAPIES AND PEOPLE WHO HAVE INTELLECTUAL DISABILITIES

Beail N. (UK)

FRANCO BASAGLIA (ROOM 2)

8.30-9.15 - FC: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

AUTISTIC SPECTRUM DISORDER: EARLY DIAGNOSIS, INTERVENTION AND OUTCOME

Chairperson: Došen A. (The Netherlands)

Zappella M. (Italy)

9.15-10.30 - WS: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

POSTTRAUMATIC STRESS DISORDERS IN PEOPLE WITH ID: TOWARDS A BEST PRACTICE MODEL FOR ASSESSMENT

Initiators: Weber G. , Kocman A., Lueger-Schuster B.

Austria

Panel: Bertelli M.O.¹, Cooray S.E.², McCarthy J.², Sappok T.³, Seidel M.³

1. Italy; 2. UK; 3. Germany

10.30-11.00 - Coffee break

11.00-11.45 - FC: *AGEING AND LIFE-SPAN*

OMIC CHARACTERIZATION OF ADULT PERSONS WITH DOWN SYNDROME

Chairperson: Rossi M. (Italy)

Salvioli S., Franceschi C.

Italy

11.45-13.00 - Poster Datablitz: to be defined

Chairperson: Schuengel C. (The Netherlands)

13.00-14.00 - Lunch

14.00-15.30 - IS: *EMOTIONAL, RELATIONAL, AND SPIRITUAL ISSUES*

MENTAL HEALTH IN INTELLECTUAL DISABILITY FROM A QUALITY OF LIFE PERSPECTIVE

Chairperson: Claes C. (Belgium)

VALIDITY OF THE SCALE FOR EMOTIONAL DEVELOPMENT – REVISED 2 (SED-R²)

Poppe L.¹, Morisse F.¹, De Ruyscher C.¹, Došen A.², Vandevelde S.¹, Claes C.¹, Embregts P.², Hendriks L.²

1. Belgium; 2. The Netherlands

SUPPORTING TEAMS WORKING WITH PERSONS WITH INTELLECTUAL DISABILITIES AND ADDITIONAL CHALLENGING BEHAVIOR: AN APPROACH BASED ON EMOTIONAL DEVELOPMENT

De Ruyscher C., Morisse F., Poppe L., Vandevelde S., Claes C.

Belgium

SUBSTANCE USE AMONG PERSONS WITH INTELLECTUAL DISABILITIES LIVING INDEPENDENTLY IN THE COMMUNITY

Swerts C.¹, Vandevelde S.¹, VanDerNagel J.², Vanderplasschen W.¹, Claes C.¹, De Maeyer J.¹

1. Belgium; 2. Netherlands

SOCIAL INCLUSION OF PERSONS WITH ID AND CHALLENGING BEHAVIOR AND/OR MENTAL HEALTH PROBLEMS: WHAT CAN WE LEARN FROM SUPPORT PRACTICES IN THE FIELD OF ID AND ALLIED DISCIPLINES?

Vandevelde S.¹, Morisse F.¹, Bryssinck D.¹, Claes C.¹, Vanderplasschen W.¹, Broekaert E.¹, Došen A.²

1. Belgium; 2. The Netherlands

15.30-16.15 - FC: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

ALGORITHM FOR DIAGNOSING ASD IN ADULTS WITH IDD

Chairperson: Banks R. (UK)

Sappok T. (Germany)

16.15-16.45 - Coffee break

16.45-18.15 - PS: *EMOTIONAL, RELATIONAL, AND SPIRITUAL ISSUES* and *LIFE EVENTS, ENVIRONMENT, AND FAMILY (COMBO)*

Chairperson: Banks R. (UK)

A CLINICAL CASE OF DISSOCIATIVE IDENTITY DISORDER TREATED WITH MUSIC INTEGRATIVE NEUROTHERAPY™

Graur A.J. (Italy)

A MULTISENSORY ROOM FOR ADULTS WITH ASD AND SEVERE INTELLECTUAL DISABILITY: A PILOT-STUDY ON ITS USE FOR THERAPEUTIC SESSIONS

Mugnaini D., Boschetto M., Cecchetti M., Malenotti R., Miele L., Poli F., Trovato F., Vitali M.

Italy

JESUS STORIES VISUALIZED - EXPERIENCES FROM A THERAPEUTIC COMMUNITY FOR PEOPLE WITH DEAFNESS AND MULTIPLE DISABILITIES

Fellinger J. (Austria)

AUTISM AND INTELLECTUAL DISABILITY IN DEVELOPING COUNTRIES: FAMILY REPORTS

Frischenbruder Sulzbach S.L. (Brasil)

SIBLING BONDS AND THE EXTRA-FAMILY LINKS BUILDING PROCESS: SUBJECTIVE AND RETROSPECTIVE PERSPECTIVE OF ADULTS WITH INTELLECTUAL DISABILITIES

Poujol A.L., Scelles R., Beynier D., Weismann-Arcache C.
France

HANS ASPERGER (ROOM 3)

9.15-10.30 - IS: *EDUCATION, REHABILITATION, AND EMPLOYMENT*

Chairperson: Ceccotto R. (Luxembourg)

DEVELOPMENT IN PEOPLE WITH DOWN SYNDROME: REHABILITATION AND SOCIAL INCLUSION

EFFECTS OF THE PLACEMENT IN TYPICAL CLASS-ROOMS OF STUDENTS WITH DOWN SYNDROME OR OTHER INTELLECTUAL DEVELOPMENTAL DISABILITIES

Pulina F., Vianello R., Lanfranchi S.

Italy

ASSISTANCE IN DOWN SYNDROME: FROM ACADEMIC GUIDE-LINES TO EVERYDAY MEDICAL PRACTICE

Lapi E. (Italy)

IMPROVING ADAPTATIVE SKILLS THROUGH COGNITIVE TRAINING: THREE CASE STUDIES

Bonadiman M., Pecorini G., Contini S.

Italy

10.30-11.00 - Coffee break

11.00-11.45 - FC: Session in Italian

“HANS ASPERGER: UN ‘MAESTRO’ RITROVATO”

Chairperson: Corti S. (Italy)

Nardocci F. (Italy)

11.45-13.00 - PS: *EMOTIONAL, RELATIONAL, AND SPIRITUAL ISSUES*

Chairperson: Galli Carminati G. (Switzerland)

SEXUALITY, AFFECTIVE LIFE AND DESIRE TO PROCREATE.

THE IMPACT OF INTELLECTUAL DISABILITY AND PSYCHIATRIC DISORDERS IN EVERYDAY LIFE

Galli Carminati G., Carminati F.

Switzerland

THE IMPORTANCE OF THE RELATION BETWEEN COGNITIVE AND PSYCHOLOGICAL DEVELOPMENTAL FUNCTIONING

Elstner S. (Germany)

EXPLORING THE UNDERSTANDING SOCIAL AND SEXUAL FUNCTIONING PACK

Dodd K. (UK)

ADOLESCENCE, INTELLECTUAL DISABILITY AND PSYCHIC SUFFERING – WITH REGARD TO THE PEER RELATIONSHIPS

Ecotièrè M.A. (France)

13.00-14.00 - Lunch

14.00-15.30 - IS: *EMOTIONAL, RELATIONAL, AND SPIRITUAL ISSUES*

COMMUNITY AND NEURODEVELOPMENTAL DISORDERS

WPA RELIGION, SPIRITUALITY AND PSYCHIATRY SECTION SPONSORSHIP

Chairperson: Lassi S. (Italy)

COMMUNITY’S REACTIONS TOWARDS LEARNERS WITH INTELLECTUAL DISABILITY, THEIR FAMILIES AND TEACHERS

Phasha N. (South Africa)

WPA RELIGION, SPIRITUALITY AND PSYCHIATRY SECTION POSITION STATEMENT

Mugnaini D., Lassi S., Fondelli E., Moreira-Almeida A.

Italy

SPIRITUALITY IN AUTISM

Muratori F., Chericoni N.

Italy

16.15-16.45 - Coffee break

16.45-18.15 - PS: *LIFE EVENTS, ENVIRONMENT, AND FAMILY*

Chairperson: Kramarić M. (Croatia)

EARLY RISK INDICATORS FOR DSM-IV DIAGNOSES IN ADOLESCENTS AND YOUNG ADULTS WITH INTELLECTUAL DISABILITIES

Koot H., de Ruiter K.

The Netherlands

RESILIENCE OF CHILDREN AND YOUNG PEOPLE WITH INTELLECTUAL DISABILITIES

Raghavan R. (UK)

MENTAL HEALTH OF PERSONS WITH ID BEGINS WITH THE MENTAL HEALTH OF THE FAMILIES IN WHICH THEY GROW UP

Holzinger D. (Austria)

FAMILY NEEDS OF PARENTS WITH PRESCHOOL CHILDREN WITH DEVELOPMENTAL DISABILITIES

Karlovićan G., Kralj T.

Croatia

MENTAL HEALTH OF PARENTS WITH PRESCHOOL CHILDREN WITH DEVELOPMENTAL DISABILITIES – CHALLENGING PARENTING STRESS

Kralj T., Karlovićan G.

Croatia

JOHN W. JACOBSON (ROOM 4)

9.15-10.30 - PS: *PROBLEM BEHAVIOURS - ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

Chairperson: De Groef J. (Belgium)

THE INFLUENCE OF IQ QUALITY ON PROBLEM BEHAVIOUR IN PEOPLE WITH INTELLECTUAL DISABILITIES (ID)

Elstner S. (Germany)

THE REDUCTION OF CHALLENGING BEHAVIORS IN A SUBJECT WITH SEVERE ID AND DEPRESSION DIAGNOSIS

Donina S.¹, Croce L.¹, Lombardi M.²

1. Italy; 2. Belgium

“CAPTIVATING CARE”

De Muer W., Hugo J.

Belgium

PRESENTATION OF MOOD DISORDERS IN INTELLECTUAL DEVELOPMENTAL DISORDERS: THE SPAID-U PROJECT

Rossi M., Bertelli M.O.

Italy

10.30-11.00 - Coffee break

11.45-13.00 - PS: *PSYCHOPHARMACOLOGY*

Chairperson: van den Berg M. (The Netherlands)

MULTIMODAL ANTIDEPRESSANTS IN THE TREATMENT OF ANXIETY AND DEPRESSIVE DISORDERS IN PERSONS WITH NEURODEVELOPMENTAL DISORDERS

Bertelli M.O., Rossi M.

Italy

METYROSINE TREATMENT IN A WOMAN WITH CHROMOSOME 22Q11.2 DELETION SYNDROME, PSYCHOSIS AND AGGRESSIVE BEHAVIOUR. A CASE STUDY

Engbretsen M.H., Kihlidal A.N., Bakken T.L.

Norway

INTRANASAL OXYTOCIN ENHANCES NEURAL CORRELATES OF FACE PROCESSING IN AUTISM

Kanat M., Heinrichs M., Domes G.

Germany

AUSTRALIAN COALFACE PERSPECTIVES OF PSYCHOTROPIC MEDICATION USED FOR CHEMICAL RESTRAINT OF ADULTS WITH INTELLECTUAL DISABILITY

Edwards N., King J., Williams K.

Australia

IS IT TIME FOR AN INTEGRATED APPROACH BETWEEN PSYCHOPHARMACOLOGY AND BEHAVIOR PSYCHOPHARMACOLOGY TO IMPLEMENT PSYCHOTROPIC TREATMENTS IN ID?

Chiodelli G., Galli M.L., Uberti M., Corti S., Leoni M., Fioriti F., Cavagnola R.

Italy

13.00-14.00 - Lunch

14.00-15.30 - IS: *PSYCHOTHERAPY (PSYCHOLOGICAL AND BEHAVIOURAL THERAPY)*

DISABILITY PSYCHOTHERAPY: PRACTICE, ASSESSMENT, AND TEAMS

Chairperson: Frankish P. (UK)

USING DRAWINGS TO IDENTIFY NEURODEVELOPMENTAL DELAY OR TRAUMA AND IMPROVEMENT WITH THERAPY

Frankish P. (UK)

EFFECTIVENESS OF DISABILITY PSYCHOTHERAPY: AN INTEGRATED MODEL

McInnis E. (UK)

THE ROLE OF PSYCHOLOGISTS AND PSYCHOTHERAPISTS IN SUPPORTING STAFF TEAMS TO WORK WITH CLIENTS WITH INTELLECTUAL DIFFICULTIES AND COMPLEX NEEDS

Cross N., Waitman A., Brock A.

UK

16.15-16.45 - Coffee break

16.45-18.15 - PS: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING*

Chairperson: Wouters H. (Belgium)

CARE AND TREATMENT REVIEWS – A NATIONAL INITIATIVE FOR PREVENTING UNNECESSARY HOSPITAL ADMISSIONS AND FACILITATING DISCHARGE

Webster A., Banks R.

UK

TOWARDS A FRAMEWORK IN STAFF-INTERACTION TRAINING: ANALYZING INTERPERSONAL BEHAVIOUR OF STAFF WORKING WITH CLIENTS WITH INTELLECTUAL DISABILITIES AND CHALLENGING BEHAVIOUR

Willems A., Embregts P., Hendriks L., Bosman A.

The Netherlands

KEEP SAFE PROTOCOL: GROUP INTERVENTION FOR YOUNG PEOPLE WITH ID AND HARMFUL SEXUAL BEHAVIOUR

Malovic A., Rossiter R., Murphy G.H.

UK

EXPERTS-BY-EXPERIENCE AS CO-RESEARCHERS: SKILLS AND CHARACTERISTICS OF BOTH RESEARCHERS AND CO-RESEARCHERS FOR SUCCESSFUL COLLABORATION

Embregts P., Taminiau E., Heerkens L.

The Netherlands

EDOUARD SEGUIN (ROOM 5)

9.15-10.30 - IS: *ETHNICAL AND CULTURAL ISSUES*

AUTISM SPECTRUM DISORDERS AROUND THE WORLD

Chairperson: Zappella M. (Italy)

AUTISM IN SOUTH AFRICA: A PRELIMINARY REVIEW OF LITERATURE STARTING FROM A PRACTICAL RESEARCH

Giraldo M. (Italy)

CLINICAL-FUNCTIONAL CHARACTERISTICS OF AUTISM SPECTRUM DISORDER

Moderato L. (Italy)

THE “FONDATION AUTISME LUXEMBOURG”: PROMOTING AND DEFENDING THE RIGHTS OF PEOPLE WITH AUTISM IN LUXEMBOURG

Lehoucq N., Weber M.

Luxembourg

10.30-11.00 - Coffee break

11.45-13.00 - PS: *INDEPENDENT LIVING AND INCLUSION* (session in French/English)

Chairperson: Ceccotto R. (Luxembourg)

ATTITUDES ENVERS LA DÉFICIENCE INTELLECTUELLE : COMPARAISON ENTRE LES MÉDECINS GÉNÉRALISTES, LES PSYCHIATRES, LES INFIRMIÈRES ET LA POPULATION GÉNÉRALE

Morin D., Lopes R.T., Crocker A.G.

Canada

HOW TO PRACTICE WITH HANDICAPPED PEOPLE IF IT'S NOT AS VETERINARIAN'S?

Lamart M.A. (Belgium)

MULTIPLE DEFICIENCIES, EARLY CARE AND INCLUSION IN ORDINARY ENVIRONMENT: CHILDREN'S ABILITY AND DESIRE TO INTERACT WITH THEIR PEERS

Leroy A., Coq J.M., Weismann-Arcache C., Scelles R.

France

“LATE INTERVENTION” – PROTECTION OF MENTAL HEALTH OF ADULTS WITH SEVERE INTELLECTUAL AND MULTIPLE DISABILITIES, PILOT PROJECT, ZAGREB

Acan B., Vrbas N., Wagner Jakob A.
Croatia

13.00-14.00 - Lunch/ IASSID Business Meeting of Challenging Behaviour and Mental Health SIRG

14.00-15.30 - IS: *PSYCHOTHERAPY (PSYCHOLOGICAL AND BEHAVIOURAL THERAPY)*

ADAPTING INTERVENTIONS FOR PEOPLE WITH INTELLECTUAL DISABILITIES

Chairperson: Ceccotto R. (Luxembourg)

MINDFULNESS TRAINING FOR PEOPLE WITH INTELLECTUAL DISABILITIES: A PILOT STUDY

Punt M., Helmond P., Meirmans M., Speckens A.

The Netherlands

THE ONLINE INTERVENTION THE GROWTH FACTORY AIMED AT DEVELOPING A GROWTH MINDSET IN YOUTH WITH INTELLECTUAL DISABILITIES: A RCT PILOT STUDY

Helmond P., Verberg F., Yeager D., Overbeek G.

USA

16.15-16.45 - Coffee break

16.45-17.30 - WS: *EMOTIONAL, RELATIONAL, AND SPIRITUAL ISSUES*

OFFERING INDIVIDUALIZED SUPPORT BY ADAPTING RESIDENTIAL AND WORK ENVIRONMENTS TO MEET INDIVIDUALS' SPECIFIC SOCIO-EMOTIONAL NEEDS

COMPILING DIFFERENTIATED PROFILES OF THE SOCIO-EMOTIONAL DEVELOPMENT AND NEEDS OF ADULTS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES (IDD)

Barrett B., Kolb J., Sabellek C.

Germany

ADAPTING RESIDENTIAL AND WORK ENVIRONMENTS TO THE NEEDS OF ADULTS WITH IDD BASED ON DIFFERENTIATED SOCIO-EMOTIONAL PROFILES AND SEMI-STANDARDIZED RECOMMENDATIONS

Kolb J., Barrett B., Sabellek C.

Germany

17.30-18.15 – WS: *SPORT, EXERCISE, AND BODY-MIND LINK* (Session in Italian)

OGGI GIÀ SENTITO? HEUTE SCHON GESPÜRT?

BODY AWARENESS TRAINING FOR PEOPLE WITH BIPOLAR DISORDERS

Danner U. (Austria)

ABRAHAM MYERSON (ROOM 6)

9.15-10.30 - IS: *PSYCHOTHERAPY (PSYCHOLOGICAL AND BEHAVIOURAL THERAPY)*

INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS FOR INTELLECTUAL DISABILITIES AND MENTAL HEALTH

Chairperson: Wouters H. (Belgium)

IS IT POSSIBLE TO USE INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS IN RESEARCH WITH PEOPLE WHO HAVE LEARNING DISABILITIES?

Malick K., Rose J., Larkin M.

UK

FIRESETTING BY MEN WITH MILD INTELLECTUAL DISABILITIES: A QUALITATIVE IPA STUDY OF THE PERSON'S EXPERIENCE

Rose J., Lees Warley G., Thrift S.

UK

USING IPA TO INVESTIGATE PROCESS ISSUES RELEVANT TO THERAPEUTIC GROUPS FOR ADULTS FOR ADULTS WITH ID AND MENTAL HEALTH PROBLEMS

Stenfert Kroese B., Willott S.

UK

10.30-11.00 - Coffee break

11.45-13.00 - PS: *LEGAL (JURIDICAL) AND FORENSIC ISSUES*

Chairperson: Hoffmann K. (Germany)

THE ECAT-DI: A PROTOCOL TO ASSESS COGNITIVE CAPACITY OF PEOPLE WITH INTELLECTUAL DISABILITY TO TESTIFY FOR THEMSELVES AS VICTIMS OF ABUSE

Recio M., Alemany A., Hernández M.

Spain

DUAL DIAGNOSIS IN A FORENSIC HOSPITAL: TOWARDS A HETEROGENEITY OF PSYCHIATRIC AND CRIMINOLOGICAL PROFILES

Vicenzutto A., Saloppé X., Pham T., Milazzo V., Lindekens M.
Belgium

POLICE CELL TO COMMUNITY – AN ACCESSIBLE PATHWAY

Wooster L. (UK)

IMPACT OF LEGISLATED QUALITY ASSURANCE MEASURES FOR INTERVENTIONS FOR ADULTS WITH INTELLECTUAL DISABILITIES AND CHALLENGING BEHAVIOUR

Chartier K., Feldman M., Legree M., Makela T., McGowan N., Ng O.
Canada

13.00-14.00 - Lunch

14.00-15.30 - PS: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING*

Chairperson: Bradley E. (Canada)

REDDUAL PROJECT: CARE OF PEOPLE WITH DUAL DIAGNOSIS BOTH, INTELLECTUAL DISABILITIES (ID) AND MENTAL HEALTH ILLNESSES (MHI)

Bermejo L., Conde R., Escudero D., Guevara E., Pérez P., Reguilón J.
Spain

INTRODUCTION TO THE AUTISM SPECTRUM DISORDER HEALTH WATCH TABLE (ASDHWT)

Bradley E. (Canada)

MULTI-DISCIPLINARY ASSESSMENT AND TREATMENT OF ADULTS WITH AUTISM AND CO-OCCURRING MENTAL HEALTH DISORDERS

Detrick S., Fernandez A., Battaglia M.
USA

SEEING THE WORLD THROUGH THEIR EYES: HOW ID STAFF USE ‘IMAGINED CONSTRUCTED INNER DIALOGUE’ TO EXPLORE THE ACTIONS AND MOTIVATIONS OF PEOPLE WITH ID

Webb J., Clegg J., Pilnick A.
UK

16.15-16.45 - Coffee break

16.45-17.30 - WS: *INDEPENDENT LIVING AND INCLUSION* (Session in French)

“ON THE WAY TO SPAIN”; AN INCLUSIVE FOOTBALL TEAM FOR ADOLESCENTS WITH INTELLECTUAL DISABILITIES AND CHALLENGING BEHAVIOUR

Gengler N. (Luxembourg)

17.30-18.15 - WS: *INDEPENDENT LIVING AND INCLUSION*

NEURODIVERSITY: CELEBRATING THE UNIQUE ABILITIES OF PERSONS WITH AUTISM

Barnhart G. (USA)

ANN CRAFT BURKIMSHER (ROOM 7)

9.15-10.30 - IS: *PROBLEM BEHAVIOURS*

AN INTEGRATED APPROACH TO SUPPORTING THE INDIVIDUAL WITH FASD WHO HAS CHALLENGING SEXUAL BEHAVIOUR

Chairperson: Watson S. (Canada)

CRIMINALITY AND FASD

Watson S. (Canada)

THERAPY AND ASSESSMENT FOR INDIVIDUALS WITH FASD WHO ENGAGE IN CRIMINAL BEHAVIOUR

Richards D., Cox-Lindenbaum L.

Canada

AGENCY AND FAMILY SUPPORTS FOR INDIVIDUALS WITH FASD WHO ENGAGE IN CHALLENGING SEXUAL BEHAVIOUR

Lindenbaum L., Watson S.

Canada

10.30-11.00 - Coffee break

11.45-13.00 - PS: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION – PSYCHOPATHOLGY (COMBO)*

Chairperson: Weber G. (Austria)

A STRUCTURED EVALUATION OF THE DEMENTIA QUESTIONNAIRE FOR PERSONS WITH MENTAL RETARDATION (DMR)

Woditschka K., Weber G., Zeilinger E.L.

Austria

TRANSCULTURAL VALIDITY OF THE SOCIAL COMMUNICATION QUESTIONNAIRE (SCQ) FOR ADULTS WITH IDD

Sappok T.¹, Brooks W.², Heinrich M.¹, Underwood L.³

1. Germany; 2. USA; 3. UK

ASSESSING THE EFFECTS OF TRAUMA ON PEOPLE WITH INTELLECTUAL DISABILITIES WHO HAVE EXPERIENCED INSTITUTIONAL ABUSE

Blackman N., Cundy P.

UK

DEPRESSION IN PATIENTS WITH TRISOMY 21. FROM THE POINT OF VIEW OF PEDIATRICIAN, GERIATRICIAN AND PSYCHIATRIST

Cretu L., Cieuta C., Mircher C., Rebillat A.S., Bouis C., Rethore M.O., Ravel A.

13.00-14.00 - Lunch

14.00-15.30 - PS: *PSYCHOTHERAPY (PSYCHOLOGICAL AND BEHAVIOURAL THERAPY)*

Chairperson: Beail N. (UK)

AUTISM AND CHALLENGING BEHAVIOUR: FREQUENCY OF INTERVENTION AS A VARIABLE OF EFFECTIVENESS

Lombardi M.¹, Rezzola S.², Croce L.²

1. Belgium; 2. Italy

COUNSELLING AND PEOPLE WHO DO NOT PRIMARILY USE SPEECH; RESOURCES AND GUIDELINES

Di Marco M. (Australia)

OUTCOMES FROM PSYCHODYNAMIC PSYCHOTHERAPY IN PEOPLE WITH INTELLECTUAL DISABILITY IN A SPECIALIST LOSS AND BEREAVEMENT SERVICE USING CORE - LD

Reynolds C., Parkes G., O'Driscoll D.

UK

MEASURING ASSIMILATION OF PROBLEMATIC EXPERIENCE IN PSYCHOTHERAPY: THE THERAPIST ASSIMILATION MEASURE-ID

Beail N., Shephard C.

UK

16.15-16.45 - Coffee break

16.45-18.15 - WS: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING*

INTENSIVE SUPPORT TEAMS IN INTELLECTUAL DISABILITY SERVICES

THE CRISIS INTERVENTION AND OUTREACH TEAM (MHIST) IN AN INTELLECTUAL DISABILITY SERVICE

Crossey E., Bommu K.

UK

MANAGING CHALLENGING BEHAVIOUR IN ADULTS WITH INTELLECTUAL DISABILITIES IN THE COMMUNITY: THE ASSESSMENT AND INTERVENTION TEAM (AIT)

Courtenay K., Betts R., Jaydeokar S., Langford S.

UK

WILLIAM I. GARDNER (ROOM 8)

9.15-10.30 - IS: *THEORETICAL AND PHYLOSOPHYCAL ISSUES* (Session in Italian)

Chairperson: Rossi Prodi P. (Italy)

"LEARNING AND PSYCHOSOMATOSIS WITH LEARNING AND NEUROBIOLOGY"

Rossi Prodi P., Lapucci A., Leonetti R., Bucca C.F.

Italy

10.30-11.00 - Coffee break

11.45-13.00 - IS: *PERSON-CENTRED APPROACH AND QUALITY OF LIFE* (Session in Italian)

Chairperson: Genoni L. (Switzerland)

DIFFERENCE, DIVERSITY AND SIMILARITY: A TRIANGULAR WORKING MODEL OF THE HUMAN INTELLIGENCE APPLIED TO THE SEX CHROMOSOMES ANEUPLOIDIES

Genoni L.¹, Verri A.²

1. Switherland; 2. Italy

13.00-14.00 - Lunch

14.00-14.45 - WS: *PROBLEM BEHAVIOURS*

A RELATIONAL PERSPECTIVE ON CHALLENGING BEHAVIOUR HAS A FAVOURABLE INFLUENCE ON STRUCTURAL SOURCES OF CHALLENGING BEHAVIOUR AND LACK OF WELLBEING

Heijkoop J. (The Netherlands)

14.45-15.30 - WS: *PROBLEM BEHAVIOURS*

VIDEO-OBSERVATIONS DURING THE CHALLENGING BEHAVIOUR OF NON-VERBAL PERSONS: “WHAT IS REALLY HAPPENING?”

Wouters H., Stichting M.M.

Belgium

16.15-16.45 - Coffee break

16.45-18.15 - IS: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING* (Session in Italian)

AN ORGANISATIONAL MODEL BASED ON QUALITY OF LIFE: RESEARCH, TRAINING, CLINICAL, REHABILITATION AND SOCIAL INCLUSION

Chairpersons: Rossi M., Scuticchio D. (Italy)

THE ‘FONDAZIONE SAN SEBASTIANO’: REHABILITATION AND CARE SERVICE PROVISION FOR PEOPLE WITH INTELLECTUAL DISABILITIES AND/OR MENTAL HEALTH PROBLEMS

Lombardi L., Paoli A.

Italy

A CHARACTERISATION-BASED REHABILITATIVE PROJECT: THE WAY FOR A GOOD QUALITY OF LIFE

Masciavè I., Palma A., Scuticchio D.

Italy

THE GENERIC QUALITY OF LIFE APPROACH AND THE QUICK INSTRUMENT FOR QUALITY OF LIFE

Scuticchio D., Bianco A., Rossi M., Bertelli M.O.

Italy

CURRENT TRENDS IN PSYCHOPHARMACOLOGY AT FONDAZIONE SAN SEBASTIANO

Rossi M., Bertelli M.O.

Italy

DAVID WECHSLER (ROOM 9)

9.15-10.30 - WS: *PSYCHOPATHOLOGY*

A BLIND SPOT. A STUDY WITH THE SCREENER FOR INTELLIGENCE AND LEARNING DISABILITY (SCIL) IN GENERAL MENTAL HEALTH IN THE NETHERLANDS

Nieuwenhuis J. (The Netherland)

SYSTEMIC APPROACH IN PSYCHOPATHOLOGY OF NEURODEVELOPMENTAL DISORDERS IN PEOPLE WITH INTELLECTUAL DISABILITY

Bimmel I. (The Netherland)

SOCIAL PSYCHIATRIC APPROACH IN THE TREATMENT OF PSYCHOPATHOLOGY OF NEURODEVELOPMENTAL DISORDERS IN PEOPLE WITH INTELLECTUAL DISABILITY

Flapper J. (The Netherland)

10.30-11.00 - Coffee break

11.45-13.00 - WS: *PSYCHOPATHOLOGY*

INDIVIDUALS WITH AUTISM, INTELLECTUAL DISABILITY AND PSYCHIATRIC DISORDERS; PRELIMINARY FINDINGS FROM A CLINICAL MULTI CENTRE STUDY

THE AUP MULTI CENTRE STUDY: BACKGROUND, OBJECTIVES, DESIGN AND PARTICIPANT’S CHARACTERISTICS

Helverschou S.B. (Norway)

ASSOCIATIONS BETWEEN CHALLENGING BEHAVIOUR AND MENTAL DISORDERS IN INDIVIDUALS WITH INTELLECTUAL DISABILITY AND AUTISM SPECTRUM DISORDERS

Myrbakk E. (Norway)

ADULTS WITH AUTISM, INTELLECTUAL DISABILITY AND ADDITIONAL PSYCHOTIC DISORDER: SYMPTOM BURDEN

Trine L.B. (Norway)

13.00-14.00 - Lunch

14.00-15.30 - IS: *INDEPENDENT LIVING AND INCLUSION*

Chairperson: Falugiani A. (Italy)

BREAKING BOUNDARIES IN PEOPLE WITH DOWN SYNDROME

NEEDS ANALYSIS AND QUALITY OF LIFE

Falugiani A., Pili I.

Italy

“BELLEZZA IN TUTTE LE SUE FORME”. AN EXAMPLE OF WORK EXPERIENCE FOR PEOPLE WITH DOWN SYNDROME

Sandrone G., Giraldo M., Pasini A.

Italy

RESIDENTIAL AUTONOMY PROJECT “CASA AL SOLE”

Silvestre S. (Italy)

16.15-16.45 - Coffee break

16.45-18.15 - *WS: ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

PRACTICAL PSYCHIATRIC DIAGNOSTICS FOR CHILDREN WITH A MENTAL DISABILITY

Bouwman S., Bergman M., Schuur M., Kok I., Heinemann A., Duifhuis E.

The Netherlands

POSTER

01 - ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION

01.01 - REFLECTIONS ON THE DIAGNOSIS OF AUTISM SPECTRUM DISORDERS AND PERVASIVE DEVELOPMENTAL DISORDER (PDD) FROM THE ANALYSIS OF 25 CASES OF CHILDREN FOLLOWED IN A MEDICO-PSYCHOLOGICAL CENTER

Chino D., Voroncova J.

France

01.02 - DUAL DIAGNOSIS. CHARACTERISTICS, DIAGNOSIS AND TRENDS

Ferreira M., Figueira I., Silva C.

Portugal

01.03 - WAIS III SUITABILITY IN INTELLECTUAL DISABILITIES ASSESSMENT - SPANISH POPULATION WITH MENTAL HEALTH DIAGNOSIS

Kazah N., Irazabal Gimenez M., García Rodríguez M., Marsà F., Tuset A.

Spain

01.04 - DESCRIPTION OF A TRAINING COURSE: THE CULTURE OF SERVICES AND AN EXPERIMENTATION PROJECT USING TWO ICF DERIVED CHECKLISTS

Luongo L., Crestani M.C., Romagnoni F., Perini P., Palazzi S., Benvenuti C.

Italy

01.05 - THE DIAGNOSTIC BOUNDARY BETWEEN AUTISM SPECTRUM DISORDER, INTELLECTUAL DEVELOPMENTAL DISORDERS AND SCHIZOPHRENIA SPECTRUM DISORDERS

Piva Merli M.¹, Bradley E.², Keller R.¹, Bertelli M.O.¹

1. Italy; 2. Canada

01.06 - ELECTROPHYSIOLOGICAL ASSESSMENT OF ATTENTION SWITCH IN IDD

Reali G., Scuticchio D., Varruciu N., Bertelli M.O., Ottonello S.

Italy

01.07 - MENTAL HEALTH PROBLEMS IN AN ITALIAN MULTICENTRIC SAMPLE WITH INTELLECTUAL DISABILITY: A PREVALENCE STUDY USING THE SPAID-G

Scuticchio D., Bertelli M.O., Chiodelli G., Cavagnola R., Leoni M., Corti S., Manna F.

Italy

01.08 - THE FRENCH VERSION OF THE HONOS-LD: TRANSLATION PROCESS AND PRELIMINARY RESULTS ON VALIDITY AND RELIABILITY

Straccia C., Gerber F., Curtis L., Kosel M.

Switzerland

02 - EDUCATION, REHABILITATION, AND EMPLOYMENT

02.01 - DIFFERENT ATTITUDES TOWARDS PEOPLE WITH INTELLECTUAL DISABILITIES BETWEEN EARLY CHILDHOOD CARE AND EDUCATION TEACHERS AND UNDERGRADUATE STUDENTS

Saito M., Toth G., Okabe Y.

Japan

02.02 - AN INVESTIGATION INTO INTELLECTUAL DISABILITY EDUCATION AVAILABLE AT UNITED KINGDOM (UK) MEDICAL SCHOOLS; THE DEVELOPMENT OF AN EVIDENCE-BASED TRAINING PROGRAMME

Watkins L.V. (UK)

03 - EMOTIONAL, RELATIONAL, AND SPIRITUAL ISSUES

03.01 - PARENT STRESS IN INFANTS WITH DOWN SYNDROME: EFFECT OF EARLY INFANT MASSAGE

Bozza M., Purpura G., Doccini E., Bargagna S.

Italy

03.02 - INTERSUBJECTIVITY AND JOINT ATTENTION IN CHILDREN WITH A VISUAL OR VISUAL-AND-INTELLECTUAL DISABILITY: SYSTEMATIC LITERATURE REVIEW

Sterkenburg P.S., van den Broek E., van Eijden A., Overbeek M., Kef S.

The Netherlands

04 - ETHNICAL AND CULTURAL ISSUES

04.01 - ISRAELI JEWISH AND ARAB RESIDENTS WITH MENTAL DISORDERS LIVING IN COMMUNITY SETTINGS: SOCIAL SUPPORT, INVOLVEMENT IN DECISION MAKING AND QUALITY OF LIFE

Duvdevany I., Ben-Zur H., Issa D.

Israel

05 - GENETICS, ETIOPATHOGENESIS, AND VULNERABILITY

05.01 - PSYCHIATRIC DISORDERS AND COGNITION IN GENETIC SYNDROMES: THE PSICOGEN PROJECT

Bianco A., Varrucchi N., Bertelli M.O.

Italy

05.02 - RECOMMENDATIONS FOR THE INVESTIGATION OF INBORN ERRORS OF METABOLISM CAUSING INTELLECTUAL DISABILITY IN ADULTS

Hope S., Johannessen C.H., Haggag K., Aanonsen N.O., Strømme P.

Norway

06 - HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING

06.01 - DIVERSITY OF THE NETWORK IN PRACTICE OF MOBILE TEAM

Houchard V. (Belgium)

06.02 - SOCIO-EDUCATIVE AND MEDICAL-THERAPEUTIC STRUCTURE AIMING TO DECREASE HOSPITALISATIONS AMONG PATIENTS WITH INTELLECTUAL DISABILITY AND AUTISM SPECTRUM DISORDERS

Kosel M., Croquette P., Fallevoz B., Darbellay F., Gerber F., Straccia C.

Switzerland

06.03 - MENTAL HEALTH IN PEOPLE WITH ID - COMBINING TRAINING IN SCIENTIFIC RESEARCH METHODS AND SKILLS AND OBTAINING SCIENTIFIC EVIDENCE

Mergler S., Veeren H., Oppewal A.

The Netherlands

06.04 - WORKSTATION OPTIMIZATION TO MAXIMIZE INTELLECTUAL DISABILITY PATIENT CARING

Pacini P.L., Marseglia A.R., Giambalvo Dal Ben G., Zoppi P., Goretti C., Pini M.G.

Italy

06.05 - "TotalKAOS" – THE CONTEXT OF RISK ASSESSMENT, INDIVIDUAL TREATMENT AND TRAINING STAFF IN DIALOGICAL COMMUNICATION

Pål-Birger O. (Norway)

06.06 - FROM EXCLUSION TO INCLUSION: REDUCING THE NEED FOR MEDICAL TREATMENTS AND PROMOTING HEALTH AND QUALITY OF LIFE. PRESENTATION OF A CLINICAL CASE

Rossi G., Perini P., Verrazzani A.

Italy

06.07 - EARLY INTERVENTION FOR CHILDREN WITH AUTISM IN SWITZERLAND

Tessari-Veyre A., Baggioni L., Thommen E.

Switzerland

07 - INDEPENDENT LIVING AND INCLUSION

07.01 - HOME SKILLS FOR INDEPENDENT LIFE

Bongini M., Benvenuti S., Felisatti F., Gualducci G., Madonia S.

Italy

07.02 - HOW DEINSTITUTIONALIZATION AFFECTS COMMUNITY PARTICIPATION AND SOCIAL INTERACTIONS OF ADULTS WITH MENTAL HEALTH PROBLEMS?

Fulgosi-Masnjak R., Zelić M.

Croatia

07.03 - SOCIAL INCLUSION OF PERSONS WITH INTELLECTUAL DISABILITIES: THE ROLE OF ACADEMIC PROFESSIONALS

Kef S., Moonen X.M.H., Fischer K.

The Netherlands

FRANK MENOLASCINO (PLENARY HALL)

8.30-9.15 - KNS: **DEMENTIA IN AN AGEING POPULATION WITH INTELLECTUAL DISABILITIES**

Chairperson: Lassi S. (Italy)

Strydom A. (UK)

9.15-10.30 - SS: **FROM THE DSM-5 TO THE DM-ID-2**

Chairperson: Fletcher R. (USA)

Fletcher R.¹, Barnhill J.¹, Strydom A.²

1. USA; 2. UK

10.30-11.00 - Coffee break

11.00-11.45 - KNS: **IS ID A DIAGNOSTIC CATEGORY? RETHINKING INTELLECTUAL DISABILITY IN THE LIGHT OF GENETICS, RARE DISEASES, AND HETEROGENEOUS COMORBIDITIES**

Chairperson: Bertelli M.O. (Italy)

Seidel M. (Germany)

11.45-13.00 - SS: **THE APPLICATION OF ACCEPTANCE AND MINDFULNESS PRINCIPLES IN THE FIELD OF NEURODEVELOPMENTAL DISORDERS**

Chairperson: Noone S.J. (UK)

THIRD GENERATION BEHAVIOURAL THERAPY FOR NEURODEVELOPMENTAL DISORDERS: REVIEW AND TRAJECTORIES

Corti S., Leoni M., Cavagnola R.

Italy

VALUES AND PSYCHOLOGICAL FLEXIBILITY FOR PEOPLE WORKING WITH NEURODEVELOPMENTAL DISORDERS.

IMPLEMENTING A TRAINING PROTOCOL, BASED ON A LARGE POPULATION STUDY AND 9 YEARS OF APPLICATION

Leoni M., Corti S., Cavagnola R.

Italy

PROMOTING RESILIENCE IN CARERS: USING ACCEPTANCE AND MINDFULNESS BASED INTERVENTIONS TO SUPPORT DIRECT CARE STAFF

Noone S.J. (UK)

13.00-14.00 - Lunch

14.00-15.30 - IS: *AGEING AND LIFE-SPAN*

DEMENTIA AND INTELLECTUAL DISABILITY: PUBLIC POLICY, PRACTICE, AND INNOVATIONS

Chairperson: Janicki M.P. (USA)

ADVANCING RESEARCH, SERVICES, AND QUALITY OF LIFE VIA A NATIONAL DEMENTIA-RELATED ADVOCACY INITIATIVE

Janicki M.P., Keller S.M.

USA

A HOLISTIC PATHWAY TO DEMENTIA ASSESSMENT AND CARE

Larsen F.K., Langballe E.M.

Norway

VALIDATION AND PSYCHOMETRIC PROPERTIES OF THE ITALIAN VERSION OF DSQIID (DSQIID-I)

Gomiero T.¹, Bertelli M.O.¹, Deb S.², Weger E.¹, Marangoni A.¹, De Bastiani E.¹, Mantesso U.¹, Ghezzi A.¹, De Vreese L.P.¹

1. Italy; 2. UK

SELF-DETERMINATION IN PEOPLE WITH INTELLECTUAL DISABILITY AND DEMENTIA

Weber G., Kreschbaummayr D.

Austria

GAIT PATTERN ALTERATIONS ACROSS AGE IN SUBJECTS WITH DOWN SYNDROME

Galli M., Condoluci C., Albertini G.

Italy

15.30-16.15 - KNS: **THE PSYCHODYNAMIC FUNCTIONS OF BROTHERS AND SISTERS IN THE DEVELOPMENT OF THE PERSON WITH ID** (Session in French)

Chairperson: Lassi S. (Italy)

Scelles R. (France)

16.15-16.45 - Coffee break

16.45-18.15 - IS: *PROBLEM BEHAVIOURS*

TAKING DIFFERENT PERSPECTIVES ON CARING FOR PEOPLE WITH INTELLECTUAL DISABILITIES

Chairperson: Hastings R. (UK)

CARING FOR INDIVIDUALS WITH AN INTELLECTUAL DISABILITY AND CHALLENGING BEHAVIOUR: A FAMILY VIEW

MacMahon P., Jahoda A.

UK

VARIATIONS IN ATTRIBUTIONS OF AGGRESSION, SELF-HARM AND SEXUALLY INAPPROPRIATE BEHAVIOR BY CARE STAFF TO PEOPLE WITH INTELLECTUAL DISABILITIES

Embregts P., van den Bogaard K., Nijman H.

The Netherlands

THE EFFECT OF A 'SERIOUS GAME' FOCUSED ON THE STIMULATION OF EMPATHY IN CARE STAFF

Sterkenburg P.S. (The Netherlands)

18.20-19.00 - CLOSING CEREMONY:

Chairpersons: Bertelli M.O. (Italy), Ceccotto R. (Luxembourg)

THE 10TH INTERNATIONAL CONGRESS OF THE EAMHID: FIRST OUTCOMES

Bertelli M.O., Lassi S. (Italy)

10TH EAMH-ID POSTER AWARD: KENNETH DAY PRIZE

Schuengel C. (The Netherlands)

FUTURE ACTIVITIES OF THE EAMHID AND OFFICIAL ANNOUNCEMENT OF THE 11TH INTERNATIONAL CONGRESS

Ceccotto R. (Luxembourg)

FELIX PLATTER (ROOM 1)

8.30-9.15 - FC: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

THE ICD-11 CLASSIFICATION OF BEHAVIOUR DISORDERS AND PEOPLE WITH DISORDERS OF INTELLECTUAL DEVELOPMENT (DID) - AN OVERVIEW

Chairperson: Bertelli M.O. (Italy)

Cooray S.E. (UK)

9.15-10.30 - IS: *LEGAL (JURIDICAL) AND FORENSIC ISSUES*

RESTRAINTS AND RESTRICTIONS: WHAT IS THE PROBLEM?

Chairperson: Schuengel C. (The Netherlands)

THE USE OF RESTRAINTS IN RESIDENTIAL CARE: PREVALENCE AND FACTORS FROM A LARGE CARE ORGANIZATION

Schippers B., Van Nieuwenhuijzen M., Frederiks B.J.M., Schuengel C.

The Netherlands

RESTRICTIVE MEASURES: THE PERSPECTIVE OF CARE USERS WITH A MODERATE TO SEVERE INTELLECTUAL DISABILITY

Habraken J.M., Embregts P., De Boer M.E., Frederiks B.J.M., Hertogh C.M.P.M.

The Netherlands

VIEWS AND OPINIONS CONCERNING PROPOSED LEGISLATION ON RESTRICTIVE MEASURES FOR PEOPLE WITH INTELLECTUAL DISABILITIES IN THE NETHERLANDS

Steen S.M.¹, Frederiks B.J.M.¹, de Schipper J.C.²

The Netherlands

10.30-11.00 - Coffee break

11.00-11.45 - FC: *THEORETICAL AND PHYLOSOPHYCAL ISSUES*

TOWARDS AN INCLUSIVE PERSPECTIVE IN MENTAL HEALTH STRATEGIES AND ACTIONS FOR PEOPLE WITH DEVELOPMENTAL INTELLECTUAL DISABILITIES

Chairperson: Lassi S. (Italy)

Weber G. (Austria)

11.45-13.00 - MtE: *PSYCHOPHARMACOLOGY*

UPDATES ON PSYCHOPHARMACOLOGY IN NEURODEVELOPMENTAL DISORDERS

Chairperson: Lassi S. (Italy)

UPDATES ON THE USE OF NEW GENERATIONS ANTIPSYCHOTICS IN INTELLECTUAL DEVELOPMENTAL DISORDERS AND AUTISM SPECTRUM DISORDERS

Bertelli M.O. (Italy)

UPDATES ON PSYCHOPHARMACOLOGY FOR AUTISM SPECTRUM

Lassi S. (Italy)

13.00-14.00 - Lunch

14.00-15.30 - IS: *PSYCHOPATHOLOGY*

Chairperson: Courtenay K. (UK)

ATTENTION DEFICIT HYPERACTIVITY DISORDER IN INTELLECTUAL DISABILITIES

DIAGNOSIS OF ATTENTION DEFICIT HYPERACTIVITY DISORDER IN ADULTS WITH INTELLECTUAL DISABILITY

Perera B. (UK)

DRUG THERAPY FOR ADHD IN PEOPLE WITH INTELLECTUAL DISABILITIES

Courtenay K. (UK)

PSYCHOTHERAPEUTIC APPROACHES IN ATTENTION DEFICIT HYPERACTIVITY DISORDER IN ADULTS WITH INTELLECTUAL DISABILITY

Elstner S. (Germany)

15.30-16.15 - FC: *PSYCHOPHARMACOLOGY*

PLANNING, ADMINISTERING, AND MONITORING DRUG TREATMENT ACCORDING TO BEHAVIORAL INDICATORS IN IDD: PRINCIPLES AND PRACTICES

Chairperson: Bertelli M.O. (Italy)

Croce L. (Italy)

16.15-16.45 - Coffee break

16.45-18.15 - IS: *PROBLEM BEHAVIOURS*

ASSOCIATIONS OF CHALLENGING BEHAVIOUR: FINDINGS FROM A UK BASED RANDOMISED CONTROLLED TRIAL

Chairperson: Hassiotis A. (UK)

THE CHALLENGES AND SUCCESSES OF MANAGING AN RCT EXAMINING THE EFFECTIVENESS OF POSITIVE BEHAVIOUR SUPPORT IN ROUTINE CLINICAL PRACTICE IN COMMUNITY INTELLECTUAL DISABILITY SERVICES

Poppe M., King M., Strydom A., Crawford M., Hall I., Omar R., Vickerstaff V., Hunter R., Crabtree J., Cooper V., Biswas A., Howie W., Hassiotis A.

UK

EPILEPSY IN ADULTS WITH CHALLENGING BEHAVIOUR AND INTELLECTUAL DISABILITY: AN EXPLORATORY STUDY

Blickwedel J., Walker M., Hassiotis A.

UK

PERSON-CENTRED CARE AND CHALLENGING BEHAVIOUR IN ADULTS WITH INTELLECTUAL DISABILITIES: AN EXPLORATORY STUDY

Ratti V., Crabtree J., Hassiotis A.

UK

FRANCO BASAGLIA (ROOM 2)

8.30-9.15 - FC: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING*

WORKING TOGETHER – PERSPECTIVES ON CO-PRODUCTION IN SUPPORTING PEOPLE WITH INTELLECTUAL DISABILITIES AND THEIR FAMILIES

Chairperson: Hollins S. (UK)

Banks R. (UK)

9.15-10.30 - IS: *PROBLEM BEHAVIOURS*

INTERNATIONAL PERSPECTIVES ON DEVELOPMENTS IN THE ASSESSMENT AND TREATMENT OF OFFENDERS WITH INTELLECTUAL DISABILITIES

Chairperson: Taylor J.L. (UK)

VALIDATION OF A BRIEF SCREENING INSTRUMENT FOR PERSONALITY DISORDER IN A SPECIALIST HEALTHCARE SERVICE FOR PEOPLE WITH INTELLECTUAL DISABILITIES IN NORWAY

Nonstad K.¹, Søndena E.¹, Taylor J.L.², Dragsten F.¹, Gravdal G.B.¹

1. Norway; 2. UK

FIRESETTERS WITH INTELLECTUAL DISABILITIES IN DENMARK: AN EPIDEMIOLOGICAL STUDY

Holst S., Lystrup D.

Kofoedsminde Secure Institution for Offenders with Learning Disabilities and Aalborg University, Denmark.

REDUCTIONS IN AGGRESSION AND VIOLENCE FOLLOWING ANGER TREATMENT ADULTS WITH INTELLECTUAL DISABILITIES

Taylor J.L.¹, Novaco R.W.²

1. UK; 2. USA

10.30-11.00 - Coffee break

11.00-11.45 - FC: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING*

Chairperson: van den Berg M. (The Netherlands)

EARLY INTERVENTIONS IN AUGMENTATIVE AND ALTERNATIVE COMMUNICATION

Costantino M.A. (Italy)

11.45-13.00 - Poster Datablitz: to be defined

Chairperson: Schuengel C. (The Netherlands)

13.00-14.00 - Lunch

14.00-15.30 - IS: *PSYCHOPATHOLOGY*

PSYCHOPATHOLOGY IN PEOPLE WITH INTELLECTUAL DISABILITIES. DIAGNOSIS AND NEW THERAPEUTIC TARGETS

Chairperson: Novell-Alsina R. (Spain)

PSYCHOPATHOLOGY IN POPULATION WITH INTELLECTUAL DISABILITIES

Peña-Salazar C., Roura-Poch P., Fontanet A., Novell-Alsina R., Arrufat F.X.

Spain

EFFECTS OF THE DEEP PROPIOCEPTIVE STIMULATION IN THE EFFICIENCY OF THE SLEEP IN PERSONS WITH INTELLECTUAL DISABILITY

Gimeno-Ruiz A., Novell-Alsina R., Vilà M., Torrents D., Pascual C., Cuello J., Tamayo C.

Spain

TEADI PROGRAM: RESIDENTIAL PROGRAM FOR PEOPLE WITH AUTISM SPECTRUM DISORDERS AND INTELLECTUAL DISABILITIES BASED ON THE TEACCH METHOD

Riera-Riera I., Vergés-Planagumà L., Gimeno-Ruiz A., Taybi-Mansoure M., Lliurat-Rodríguez L., Castellón-Pineda J., Pou-Martin F., Garcia-Moya M.J., Planas-Soler N., Bronsoms-Ribas J., Alonso-Chicano C., Sala-Luque I., Serrat-Tresserres E., Pla-Sánchez A., Novell-Alsina R.

Spain

15.30-16.15 - FC: *LIFE EVENTS, ENVIRONMENT, AND FAMILY*

Chairperson: Wouters H. (Belgium)

LIFE EVENTS, STRESS, AND MENTAL HEALTH: THE ROLE OF ATTACHMENT

Schuengel C. (The Netherlands)

16.15-16.45 - Coffee break

16.45-18.15 - PS: *PERSON-CENTRED APPROACH AND QUALITY OF LIFE - AGEING AND LIFE-SPAN (COMBO)*

Chairperson: Wouters H. (Belgium)

DISABILITY AND TRANSITIONS TO ADULT LIFE: EXPECTATIONS AND ATTITUDES OF A GROUP OF ITALIAN PRACTITIONERS

Zorzi S., Santilli S.

(Italy)

QUIQ (QUICK INSTRUMENT FOR QUALITY OF LIFE): ALLOWING A QUICKLY ASSESSMENT OF GENERIC QUALITY OF LIFE - FURTHER RESULTS

Bianco A., Scuticchio D., Piva Merli M., Bertelli M.O.

Italy

DEMENTIA AND QUALITY OF LIFE OF PERSONS WITH DOWN SYNDROME AND PERSONS WITH INTELLECTUAL DISABILITIES OF OTHER ETIOLOGY

Kramarić M., Sekušak-Galešev S., Bratković D., Galešev V.

Croatia

HOW TO PROMOTE SELF-DETERMINATION IN MAKING DECISIONS ABOUT END OF LIFE IN PEOPLE WITH INTELLECTUAL DISABILITY?

Uberti M., Corti S., Chiodelli G., Galli M.L., Cavagnola R., Fioriti F., Leoni M.

Italy

AGEING AND INTELLECTUAL DISABILITY: A EUROPEAN PERSPECTIVE

Raghavan R.¹, Brandstatter A.², Furieri L.³

1. UK; 2. Austria; 3. Italy

HANS ASPERGER (ROOM 3)

9.15-10.30 - IS: *PSYCHOTHERAPY (PSYCHOLOGICAL AND BEHAVIOURAL THERAPY)*

DEVELOPMENTS IN PSYCHOLOGICAL ASSESSMENT AND PRACTICE

Chairperson: Beail N. (UK)

THE PSYCHOLOGICAL THERAPIES OUTCOME SCALE –ID: RELIABILITY AND VALIDITY

Beail N., Vlissides N., Jackson T.

UK

NEW TOOLS FOR THE ASSESSMENT OF EXECUTIVE FUNCTIONING IN ADULTS WITH INTELLECTUAL DISABILITIES

Dodd K. (UK)

REDUCING THE NEED FOR RESTRICTIVE INTERVENTIONS

Joyce T. (UK)

10.30-11.00 - Coffee break

11.45-13.00 - PS: *NEUROLOGICAL AND PHYSICAL ISSUES*

Chairperson: Aaltonen S. (Finland)

PREVALENCE OF EPILEPSY AND PSYCHIATRIC COMORBIDITIES IN ADULTS WITH DEAFNESS AND INTELLECTUAL DISABILITIES

Javor A., Hofer J., Fellingner J.

Austria

WORDLESS INTERVENTION FOR EPILEPSY IN LEARNING DISABILITIES (WIELD): A RANDOMIZED CONTROLLED FEASIBILITY TRIAL

Mengoni S., Durand M-A., Parkes G., Barton G., Friedli K., Ring H., Wellsted D., Zia A., Gates B.

UK

DEVELOPMENT OF AN EDUCATIONAL PATH TO ASSESS PAIN IN PERSONS WITH IDD AND COMMUNICATION DIFFICULTIES

Galli M.L., Corti S., Chiodelli G., Cavagnola R., Fioriti F., Leoni M., Uberti M.

Italy

13.00-14.00 - Lunch

14.00-15.30 - IS: *EDUCATION, REHABILITATION, AND EMPLOYMENT*

Chairperson: Lassi S. (Italy)

ODA: REHABILITATIVE EXPERIENCES FOR ADULTS WITH INTELLECTUAL DISABILITY

ANIMAL ASSISTED THERAPY, 4 PAWS AND 2 FEET: 6 STEPS TOWARD A DIFFERENT FUTURE

Nocentini S., Novelli C., Campani D.

Italy

AQUATIC THERAPY FOR ADULTS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

Wagner I., Novelli C., Lassi S.

Italy

SNOEZELEN CONTROLLED MULTISENSORY ENVIRONMENT IN ADULTS WITH INTELLECTUAL DISABILITY, THE EXPERIENCE OF VILLA SAN LUIGI

Fratini L., Novelli C.

Italy

15.30-16.15 - FC: *EDUCATION, REHABILITATION, AND EMPLOYMENT*

Chairperson: Costantino M.A. (Italy)

A SPECIAL FONT FOR SPECIAL READER: THE “EASYREADING” FONT AS A COMPENSATING TOOL FOR CHILDREN WITH DYSLEXIA AND READING IMPAIRMENT

Bachmann C. (Italy)

16.15-16.45 - Coffee break

16.45-18.15 - PS: *PSYCHOPATHOLOGY - PSYCHOTHERAPY (PSYCHOLOGICAL AND BEHAVIOURAL THERAPY) (COMBO)*

Chairperson: Aaltonen S. (Finland)

CATATONIA IN INTELLECTUALLY DISABLED PATIENTS

Bouman N. (The Netherland)

‘TAKE IT PERSONAL!’: PILOT OF A SELECTIVE INTERVENTION FOR SUBSTANCE USE AND COMORBID BEHAVIORAL PROBLEMS IN ADOLESCENTS WITH MILD TO BORDERLINE INTELLECTUAL DISABILITIES

Schijven E.P., VanDerNagel J., Engels R.C.M.E., Lammer J., Poelen E.A.P.

The Netherlands

ASSOCIATION BETWEEN BEREAVEMENT AND COGNITIVE DECLINE IN DOWN SYNDROME: GROUND FOR FURTHER STUDIES ON PERSISTENT COMPLEX BEREAVEMENT DISORDER AS PROPOSED BY DSM-5?

Fonseca L.M., Oliveira M.C., Guilhoto L.M.F.F., Cavalheiro E.A., Bottino C.M.C.
Brazil

JOHN W. JACOBSON (ROOM 4)

9.15-10.30 - IS: *PERSON-CENTRED APPROACH AND QUALITY OF LIFE*

Chairperson: Došen A. (The Netherlands)

THE AHA MODEL: A NOVEL PERSON-CENTERED, PSYCHOTHERAPEUTIC, NEUROBIOLOGICAL APPROACH

Blackman L., Latifses V. , Farahmand P.

USA

10.30-11.00 - Coffee break

11.45-13.00 - PS: *MISCELLANEOUS* (Session in Italian)

Chairperson: Rossi Prodi P. (Italy)

WELBEING AND INTEGRATION THROUGH KARATE

Gualducci G. (Italy)

INTELLECTUAL DISABILITY OBSERVED THROUGH VOLLEYBALL ADAPTED. INFLUENCE OF THE IMAGE DORMANT BODY ON Q.I.

Cirillo A., Cirillo A.M., Musella A., Perna T.

Italy

COGNITIVE-BEHAVIORAL THERAPY WITH HYPNOTIC REGRESSION IN A YOUNG MAN WITH AUTISM, MILD INTELLECTUAL DISABILITY, AND APHASIA

Rossi Prodi P., Gilardi D., Bucca C.F.

Italy

URBAN SPACE AND MENTAL DISEASE: A CASE SERIES FROM FLORENCE

Rondini E., Bertelli M.O.

Italy

13.00-14.00 - Lunch

14.00-15.30 - PS: *GENETICS, ETIOPATHOGENESIS, AND VULNERABILITY - HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING (COMBO)*

Chairperson: Hassiotis A. (UK)

DEVELOPING DISCHARGE PATHWAYS FOR DETAINED PATIENTS WITH INTELLECTUAL DISABILITIES: IMPROVING DISCHARGE RATES AND LENGTH OF STAY

Taylor J.L. (UK)

PEOPLE WITH LEARNING DISABILITIES FROM MIGRANT COMMUNITIES, LIVING IN ENGLAND: IMPROVING ACCESS, EXPERIENCE AND OUTCOMES.

Sallah D., Kozłowska O.

UK

SNP rs17225178 IN ARNT2 IS ASSOCIATED WITH ASPERGER SYNDROME

Di Napoli A. (UK)

THE COSTS AND BENEFITS OF SOCIAL CARE SUPPORT WITH EX-OFFENDERS WITH INTELLECTUAL DIFFICULTIES

Murphy G.H., Barnoux M., Blake E., Cooke J., Chiu P., Triantafyllopoulou P.

UK

THE NICE AUTISM GUIDELINES: STEPS TO IMPLEMENTATION OF GOOD CARE

Hassiotis A. (UK)

16.15-16.45 - Coffee break

16.45-18.15 - PS: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION - PSYCHOPATHOLOGY (COMBO)*

Chairperson: Cooray S.E. (UK)

PERSONALITY RISK FOR SUBSTANCE USE IN ADOLESCENTS AND YOUNG ADULTS WITH MILD TO BORDERLINE ID

Poelen E.A.P., Schijven E.P., Vermaes I.P.R.

The Netherlands

ADHD IN ADULTS WITH ID: WHAT WE KNOW AND WHAT WE SHOULD KNOW

Salerno L. (Italy)

TOWARDS GLOBAL SCREENING FOR DISORDERS OF INTELLECTUAL DEVELOPMENT (DID) - THE CLINICAL UTILITY OF GLASGOW LEVEL OF ABILITY & DEVELOPMENT SCALE (GLADS)

Cooray S.E.¹, Weber G.², Cooper S.A.¹, Roy A.¹, Bhaumik S.¹, Devapriam J.¹, Dasari M.¹, Gunaratne I.¹, Purandare K.¹, Wijeratne A.¹, Mendis J.³, Chester V.¹, Alexander R.¹

1. UK; 2. Austria; 3. Sri Lanka

THE CONFUSING BOUNDARIES BETWEEN TIC, OBSESSIVE COMPULSIVE AND AUTISM SPECTRUM DISORDERS

Barnhill J. (USA)

THE MANY FACES OF CATATONIA IN PERSONS WITH IDD

Barnhill J. (USA)

EDOUARD SEGUIN (ROOM 5)

9.15-10.30 - WS: *PERSON-CENTRED APPROACH AND QUALITY OF LIFE*

USING AN ALPHA-NUMERIC, MULTIVARIATE DATA SYSTEM AS A BASIS FOR ECLECTIC TREATMENT DECISION MAKING

Brennan F. (Canada)

10.30-11.00 - Coffee break

11.45-13.00 - PS: *EDUCATION, REHABILITATION, AND EMPLOYMENT*

Chairperson: Došen A. (The Netherlands)

MULTI-PROFESSIONAL REHABILITATION THERAPEUTIC COMMUNITY PROGRAMME IN LOMBARDY PUBLIC HEALTH

PSYCHIATRIC CARE FOR A PERSON WITH INTELLECTUAL DISABILITY AND HER FAMILY

Santambrogio J., Ibatıcı T.

Italy

EDUCATIONAL AND PSYCHOSOCIAL FACTORS IN CHILDREN AND ADOLESCENTS WITH INDICATORS OF THE INTELLECTUAL DISABILITIES OF FOUR BRASILIAN CITIES

Zaqueu L., Teixeira M., Lowenthal R., Paula C.

Brasil

ACOUSTICAL ANALYSIS OF VOCALIZATIONS IN 2-5 YEARS OLD CHILDREN WITH AUTISM SPECTRUM DISORDER

Orlandi S., Monti A., Bandini A., Fiaschi F., Pieraccini C., Guerrieri C., Granchi L., Manfredi C.

Italy

13.00-14.00 - Lunch/WPA meeting

14.00-14.45 - WS: *ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION*

DIAGNOSING ASD IN ADULTS WITH IDD

Sappok T. (Germany)

14.45-15.30 - WS: *PSYCHOTHERAPY (PSYCHOLOGICAL AND BEHAVIOURAL THERAPY)*

COGNITIVE BEHAVIOURAL ANGER TREATMENT FOR ADULTS WITH INTELLECTUAL DISABILITIES: DEVELOPMENTS IN RESEARCH AND PRACTICE

Taylor J.L.(UK)

16.15-16.45 - Coffee break

16.45-18.15 - PS: *PSYCHOPATHOLOGY*

Chairperson: McCarthy J. (UK)

AUTISM SPECTRUM DISORDER & MENTAL HEALTH PROBLEMS IN PRISONERS

McCarthy J.¹, Underwood L.², Hayward H.¹, Chaplin E.¹, Forrester A.¹, Mills R.¹, Young S.¹, Asherson P.¹, Murphy D.¹

1. UK; 2. NZ

GENDER DYSPHORIA AND INTELLECTUAL DISABILITY: PRESENTATION, DIAGNOSIS AND COURSE

Parkes G.¹, Barrett J.¹, Beail N.¹, Bhasin S.¹, Bouman W.P.¹, De Vries A.L.C.², Wilson D.¹

1. UK; 2. The Netherlands

DEPRESSION IN ADULTS WITH INTELLECTUAL DISABILITY: RATES AND PREDICTORS OF OUTCOME

Gray K.M., Taffe J.R., Einfeld S.L., Tonge B.J.

Australia

EATING DISORDERS IN PEOPLE WITH INTELLECTUAL DEVELOPMENTAL DISORDERS

Piva Merli M., Lassi S., Ricca V., Bertelli M.O.

Italy

CLUSTER B PERSONALITY DISORDER IN INTELLECTUAL DISABILITY. A PREVALENCE STUDY

Scuticchio D., Bertelli M.O., Bianco A., Rossi M., Chiodelli G., Cavagnola R., Leoni M., Corti S., Manna F., Lassi S., Mango F.

Italy

ABRAHAM MYERSON (ROOM 6)

9.15-10.30 - IS: *EMOTIONAL, RELATIONAL, AND SPIRITUAL ISSUES*

INTELLECTUAL DISABILITY, MENTAL HEALTH, RESILIENCE AND SPIRITUALITY WITH WPA RELIGION, SPIRITUALITY AND PSYCHIATRY SECTION SPONSORSHIP

Chairperson: Lassi S. (Italy)

SPIRITUAL CARE FOR PERSONS WITH PROFOUND INTELLECTUAL DISABILITIES

Slaviero L. (South Africa)

STELLA MARIS AND SPIRITUALITY

Maffei G. (Italy)

10.30-11.00 - Coffee break

11.45-13.00 - PS: *EDUCATION, REHABILITATION, AND EMPLOYMENT*

Chairperson: Wouters H. (Belgium)

**DEVELOPMENT OF DEAF PEOPLE WITH MULTIPLE DISABILITIES IN A DEVELOPMENTAL THERAPEUTIC COMMUNITY SETTING
ACCESSING COMMUNICATION THROUGH SIGN LANGUAGE**

Fellinger J., Linzner D.

Austria

**REHABILITATION AND TECHNOLOGY: FROM TRADITIONAL THERAPY TO VIRTUAL REALITY THROUGH ANALYSIS,
EXPERIMENTATION PHASES AND PROSPECTIVES OF INTERVENTION.**

Bartoli L. (Italy)

13.00-14.00 - Lunch/EPA meeting

14.00-14.45 - WS: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING*

CERTIFICATION/ACCREDITATION FOR IDD/MH: RAISING THE BAR

Fletcher R., McNelis D.

USA

14.45-15.30 - WS: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING*

THE DUAL DIAGNOSIS TREATMENT TEAM

McNelis T. (USA)

16.15-16.45 - Coffee break

16.45-18.15 - PS: *MISCELLANEOUS* (Session in Italian)

Chairperson: Croce L. (Italy)

**PSYCHOTHERAPIES AND NEURODEVELOPMENT DISORDERS: ANALYSIS OF A CASE - PSYCHOTHERAPY (PSYCHOLOGICAL AND
BEHAVIOURAL THERAPY)**

Decandia V., Patrizi C., Cundari M.

Italy

**THE ADOLESCENT WITH INTELLECTUAL DISABILITIES: THE PRESENTATION OF A REHABILITATION WORKING MODEL -
EDUCATION, REHABILITATION, AND EMPLOYMENT**

Santacroce M., Dili M.E., Patrizi C.

Italy

**EXECUTIVE FUNCTIONING, SOCIAL SKILLS AND FUTURE ORIENTATION IN ADOLESCENTS WITH INTELLECTUAL DISABILITIES -
ASSESSMENT, DIAGNOSIS, AND CLASSIFICATION**

Coluccia A., Borghetto M.

Italy

**REVIEW, DIAGNOSIS AND ANALYSIS NECESSITY OF SUPPORT IN PATIENT WITH AUTISM SYNDROME DISORDER LIVING IN
DAILY AND RESIDENTIAL STRUCTURES IN FLORENCE'S AREA**

Rossi Prodi P., La Malfa G., Leccese A., Ceccanti M., Bucca C.F., Gilardi D.

Italy

ANN CRAFT BURKIMSHER (ROOM 7)

9.15-10.30 - IS: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING*

WHY DO PEOPLE WITH AN INTELLECTUAL DISABILITY NEED SPECIAL UNITS?

Chairperson: Aaltonen S. (Finland)

NEUROPSYCHIATRIC COMORBIDITY

Sauna-aho O., Aaltonen S.

Finland

EVEA PSYCHIATRIC UNIT FOR INTELLECTUAL AND DEVELOPMENTAL DISABILITIES – MULTIPROFESSIONAL SPECIAL PSYCHIATRIC UNIT COMPLEMENTING REGULAR SERVICES

Riikonen P., Koskentausta T.

Finland

THE MANAGEMENT OF BEHAVIORAL DISORDERS – MISSION IMPOSSIBLE OR PERHAPS NOT?

Bjelogrlic-Laakso N. (Finland)

COMPETENCE COACHING FOR PEOPLE WITH DEVELOPMENTAL DISABILITIES

Heikkinen S. (Finland)

10.30-11.00 - Coffee break

11.45-13.00 - PS: *ETHNICAL AND CULTURAL ISSUES*

Chairperson: Courtenay K. (UK)

ATTITUDES TOWARDS PEOPLE WITH INTELLECTUAL DISABILITY IN LIBYA AND THE UK: A CROSS-CULTURAL COMPARISON

Beail N., Benomir A.M., Nicolson R.I.

UK

CHALLENGES OF PRACTICING LEARNING DISABILITY PSYCHIATRY IN SUDAN

Motwakil Bakhiet A. (Sudan)

SERVICE ACCESS BARRIERS FOR PEOPLE FROM REFUGEE BACKGROUNDS WHO LIVE WITH INTELLECTUAL DISABILITY IN AUSTRALIA: A CASE STUDY.

King J., Edwards N., Hair S.

Australia

SEXUALITY OF 'DEHUMANIZED PEOPLE': PATTERNS FROM CLOSED RESIDENTIAL CARE INSTITUTIONS IN THE POST-SOVIET COUNTRIES

Sumskiene E., Orlova U.L.

Lithuania

13.00-14.00 - Lunch

14.00-15.30 - WS: *HEALTH NEEDS, POLICY, SERVICE SYSTEM, AND TRAINING*

CLOSE COLLABORATIONS WITH AND WITHIN PRACTICE

COLLABORATE IN THE ACADEMIC COLLABORATIVE CENTER LIVING WITH ID

Embregts P. (The Netherlands)

COMMUNITY, A WAY TO SHARE KNOWLEDGE BETWEEN SCIENCE AND PRACTICE

Heerkens L., Habraken J.M., Embregts P.

The Netherlands

A CLOSER LOOK AT COMMUNITIES FROM THE PERSPECTIVE OF A CARE ORGANIZATION

Kooiman H. (The Netherland)

16.15-16.45 - Coffee break

16.45-18.15 - PS: *GENETICS, ETIOPATHOGENESIS, AND VULNERABILITY*

Chairperson: Chaplin E. (UK)

GENETIC VARIANT IN OXTR IS ASSOCIATED WITH ASPERGER SYNDROME.

Di Napoli A. (UK)

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Milone R., Bargagna S.

Italy

GENETIC DIAGNOSTICS IN PSYCHIATRY FOR PEOPLE WITH INTELLECTUAL DISABILITIES

Vermeulen K. (The Netherland)

HEALTH PROBLEMS AND NEUROTICISM OF BORDERLINE INTELLIGENCE FUNCTIONING SCORERS FROM WARSAW STUDY 40 YEARS LATER

Firkowska-Mankiewicz A., Karwowski M., Szumski G.

Poland

SPECIFIC COGNITIVE DISFUNCTIONS IN INTELLECTUAL DEVELOPMENTAL DISORDERS: AN ALTERNATIVE WAY TO MEASURE INTELLIGENCE

Varrucchi N., Scuticchio D., Del Furia C., Bertelli M.O.

Italy

WILLIAM I. GARDNER (ROOM 8)

9.30-16.30 - IASSID Workshop

For details see page 50.

16.45-18.15 - PS: *MISCELLANEOUS* (Session in Italian)

Chairperson: Corti S. (Italy)

SOCIO-ENVIRONMENTAL FACTORS AND INTELLECTUAL DISABILITY: A STUDY OF RELATION - LIFE EVENTS, ENVIRONMENT, AND FAMILY

Rondini E., Scuticchio D., Bertelli M.O.

Italy

IL CENTRO DIURNO "G.M. ANGORI": ORGANIZZAZIONE DELLE ATTIVITA' LAVORATIVE SUPPORTATE

Datteroni E., Innocenti S., Lucarini G., Piacentino M., Rossi G.

Italy

IL PROGETTO "VIVI IL GIARDINO" DELLA COOPERATIVA "LE ROSE"

Inga G. (Italy)

INTEGRATED CARE PATHWAY FOR THE MANAGEMENT OF DYSPHAGIA IN SEVERE INTELLECTUAL DISABILITY: THE EXPERIENCE OF "VILLA MONTETURLI"

Marseglia A.R., Giambalvo Dal Ben G., Isoldi M., Cairo C., Rossi C., Gori E.

Italy

DAVID WECHSLER (ROOM 9)

9.15-10.30 - IS: (Session in French)

LE HANDICAP PSYCHIQUE, SES CONSÉQUENCES ET SON ACCOMPAGNEMENT (EN MILIEU D'HÉBERGEMENT)

Chairperson: Ceccotto R. (Luxembourg)

PRATIQUE DES LOGEMENTS SUPERVISÉS. VERS UNE NOUVELLE POPULATION DOUBLE DIAGNOSTIC ET TROUBLES PSYCHIQUES.

Christian R. (Belgium)

COMMENT NOTRE ORGANISATION A MIS EN PLACE UN DISPOSITIF COMMUN AUTOUR DE LA CONNAISSANCE, DE LA PRÉVENTION ET DE L'INTERVENTION DES TROUBLES DU COMPORTEMENT

Simo Pinatella D. Camps J.

Spain

À LA RECHERCHE D'UN CONTINENT PERDU" - LA MISSION DE CONSTRUCTION INTRA-INSTITUTIONNELLE DU CONCEPT DE SOUTIEN

PARCOURS DE PRISE EN CHARGE DES TROUBLES DU COMPORTEMENT – ILLUSTRATION PAR UNE ÉTUDE DE CAS.

Fontes S., Rodrigues A. , Xavier M.

Portugal

10.30-11.00 - Coffee break

11.45-13.00 - IS: (Session in French)

LE HANDICAP PSYCHIQUE, SES CONSÉQUENCES ET SON ACCOMPAGNEMENT (EN MILIEU DE TRAVAIL PROTÉGÉ)

Chairperson: Alberani A. (Italy)

L'INSERTION PROFESSIONNELLE DES PERSONNES HANDICAPÉES PSYCHIQUES : UN ACCOMPAGNEMENT SPECIFIQUE.

PRÉSENTATION DE DISPOSITIFS D'EMPLOIS ET DE FORMATION

Beulné T. (France)

MISE EN PERSPECTIVE DE L'EMPLOYABILITÉ : DE LA RÉHABILITATION PSYCHIATRIQUE EN HÔPITAL VERS LES ATELIERS THÉRAPEUTIQUES/PROTÉGÉS ET LE MILIEU ORDINAIRE

Besenius C., Bem S.

Luxembourg

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Guenane T. (Luxembourg)

13.00-14.00 - Lunch

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LES PARCOURS DE PRISE EN CHARGE DES TROUBLES DU COMPORTEMENT : SOLUTIONS INTRA-INSTITUTIONNELLES

Chairperson: De Groef J. (Belgium)

LANCEMENT D'UN CIRCUIT DE SUPPORT POUR LES TROUBLES DU COMPORTEMENT AU GRAND-DUCHÉ DE LUXEMBOURG - UN DISPOSITIF QUI REPOSE SUR LA COLLABORATION ET LA MISE EN COMMUN DES RESSOURCES DU SECTEUR MÉDICO-SOCIAL ET DU SECTEUR DE LA SANTÉ

Nobrega E. (Luxembourg)

"PARCOURS DE VIE, PARCOURS DE SOINSLE TRAVAIL EN RÉSEAU". QUELQUES CAS CLINIQUES

Francken A-M. (Belgium)

QUELLES BALISES ORGANISATIONNELLES POUR L'ACCUEIL DES PERSONNES AVEC TROUBLES DU COMPORTEMENT DANS UNE INSTITUTION ?

Francken A-M. (Belgium)

16.15-16.45 - Coffee break

16.45-18.15 - PS: *MISCELLANEOUS* (Session in French)

Chairperson: Ceccotto R. (Luxembourg)

NON VIOLENCE RESISTANCE AND HOW TO WORK WITH IT WITH CHILDREN, YOUNG ADULTS IN A RESIDENTIAL SETTING, AND WITH PARENTS

de Winter A. (Belgium)

COMMENT SOUTENIR LES PROFESSIONNELS CONFRONTÉS AUX TROUBLES DU COMPORTEMENT DANS LE CADRE DU DOMICILE?"

Bizzarri L., (Luxembourg)

QUAND LA DÉFICIENCE INTELLECTUELLE ET LA MALADIE MENTALE ONT MARQUÉ TOUT AU LONG D'UNE VIE ,JUSQU'À LA VIEILLESSE ,LA MORT...

Baetens G. (France)

WHY A DOUBLE DIAGNOSIS? THE ORIGINAL DIAGNOSIS WAS MADE FOR CERTAIN CHILDREN AGED 5 YEARS

Mikolajczak O. (Belgium)

LES PROBLÈMES DE SANTÉ PHYSIQUE ET MENTALE PEUVENT-ILS PRÉDIRE LES TROUBLES DU COMPORTEMENT?

Morin D., Méryneau-Côté J. (Canada)

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08 - LIFE EVENTS, ENVIRONMENT, AND FAMILY

08.01 - DOES IT WORK? VIPP-LD INTERVENTION AND THE EFFECT ON PARENTAL STRESS, SENSITIVE RESPONSIVENESS AND SENSITIVE DISCIPLINE OF PARENTS WITH INTELLECTUAL DISABILITIES

Hodes M.W., Kef S., Meppelder M., De Moor M., Schuengel C.

The Netherlands

08.02 - INTER-RATER RELIABILITY OF PROFESSIONAL CAREGIVER REPORTS OF LIFE EVENTS IN ADULTS WITH INTELLECTUAL DISABILITIES

Hove O., Havik O.E.

Norway

08.03 - PARENTAL PERCEPTION OF A CHILD'S DISABILITY AND COUNSELLING

Igrić L. (Croatia)

08.04 - INFLUENCES FROM THE CONTEXT ON STAFF'S ATTITUDES TOWARDS AGGRESSIVE BEHAVIOUR FROM THEIR CLIENTS WITH INTELLECTUAL DISABILITIES

Knotter M.H., Stams G.J.J.M., Moonen X.M.H., Wissink I.B.

The Netherlands

08.05 - EMOTIONAL DEVELOPMENT IN PERSONS WITH INTELLECTUAL DISABILITY: A STUDY INTO THE DESIGN AND THE EFFECTIVENESS OF A SUPPORT METHOD

Morisse F.¹, Claes C.¹, Došen A.², Van Hove G.¹, Vandevelde S.¹

1. Belgium; 2. The Netherlands

09 - NEUROLOGICAL AND PHYSICAL ISSUES

09.01 - EPILEPSY AND CHALLENGING BEHAVIOUR IN ADULTS WITH INTELLECTUAL DISABILITY: A SYSTEMATIC REVIEW

Blickwedel J., Ali A., Hassiotis A.

UK

09.02 - VIT D AUDIT FOR THE ADOLESCENT WITH INTELLECTUAL DISABILITIES IN SECURE CARE

Drew-Lopez C. (UK)

10 - PERSON-CENTERED APPROACH AND QUALITY OF LIFE

10.01 - INFLUENCES IN RECREATION WITH PERSON-CENTERED PROGRAMMING REGARDING PERSONS WITH INTELLECTUAL DISABILITIES.

Barnhart G. (USA)

10.02 - DATA MINING OF QUALITY OF LIFE CONSTRUCT IN CHILDREN WITH ID: A PILOT STUDY WITH ARTIFICIAL NEURAL NETWORKS

Gomiero T., Grossi E., Caminada L., Calliari L.

Italy

10.03 - THE EFFECTIVENESS OF PERSON-CENTRED PLANNING FOR PEOPLE WITH INTELLECTUAL DISABILITIES: A SYSTEMATIC SEARCH AND LITERATURE REVIEW

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UK

11 - PROBLEM BEHAVIOURS

11.01 - FUNCTIONAL ANALYSIS OF BRUXISM IN PATIENTS WITH TRISOMY 21

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11.02 - ABERRANT BEHAVIOR CORRELATED TO AUTISTIC TRAITS IN MH-ID SAMPLE

Kazah N.¹, Irazabal Gimenez M.¹, Torras R.¹, Martínez-Leal R.¹, Cortés-Ruiz M.J.¹, Salvador-Carulla L.², Tamarit J.¹, Muñoz S.¹

1. Spain; 2. Australia

11.03 - MoodRadar-DAVID: PROVIDING CARETAKERS WITH REAL-TIME, PERSONALIZED INSIGHT IN ELECTRODERMAL ACTIVITY OF CLIENTS WHO SHOW SEVERELY CHALLENGING BEHAVIOR

Noordzij M.L., Laroy-Noordzij M.

The Netherlands

12 - PSYCHOPATHOLOGY

12.01 - COMPARISON OF MENTAL HEALTH OF PERSONS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES LIVING IN FAMILIES AND INSTITUTION

Filić Vulin B. (Croatia)

12.02 - OBSERVATIONS FROM A COMBINED ADULT ASD/ADHD CLINIC

Houghton B., Jones J.

UK

12.03 - FUNCTIONAL BEHAVIOR AND SOCIAL ADAPTABILITY AND ITS RELATIONSHIP WITH THE PRESENCE OF MENTAL DIAGNOSIS IN PEOPLE WITH INTELLECTUAL DISABILITIES

Irazabal Gimenez M.¹, Kazah N.¹, Martínez-Leal R.¹, Cortés-Ruiz M.J.¹, Folch A.¹, Salvador-Carulla L.², Tamarit J.¹, Muñoz S.¹, Rabelo L.¹

1. Spain; 2. Australia

12.04 - FACTS AND FIGURES OF THE PATIENTS OF THE 'CENTRE FOR INTELLECTUAL DISABILITIES AND MENTAL HEALTH'

Jonker J., de Kuijper G.

The Netherlands

12.05 - THE RELATION BETWEEN EMOTIONAL AND SOCIAL MATURITY AND PSYCHOPATHOLOGY-PROBLEM BEHAVIORS IN CHILDREN AND YOUTHS WITH INTELLECTUAL DISABILITY AND AUTISM

Mamić D., Fulgosi-Masnjak R., Masnjak L.

Croatia

12.06 - SUICIDALITY AS A REASON OF PSYCHIATRIC EMERGENCY ADMISSION IN PERSONS WITH INTELLECTUAL DISABILITIES AND/OR DEVELOPMENTAL DISABILITIES

Passeniouk A.A.M., Mellesdal L.S., Oedegaard K.J., Kroken R.A., Johnsen E.

Norway

12.07 - POINT-PREVALENCE OF MENTAL DISORDERS AND PROBLEM BEHAVIOUR IN ADULTS WITH A MILD OR MODERATE INTELLECTUAL DISABILITY

Schützwohl M., Koch A., Voß E., Salize H.J., Koslowski N., Puschner B., Vogel A.

Germany

13 - PSYCHOPHARMACOLOGY

13.01 - ASENAPINE IN PEOPLE WITH INTELLECTUAL DISABILITY AND BIPOLAR DISORDER OR SCHIZOAFFECTIVE DISORDER: THE DIAS PROJECT

Rossi M., Bertelli M.O.

Italy

13.02 - METABOLIC EFFECTS OF NEW GENERATION ANTIPSYCHOTICS ON PEOPLE WITH INTELLECTUAL DEVELOPMENTAL DISORDERS: AN OBSERVATIONAL RETROSPECTIVE STUDY

Rossi M., Bertelli M.O., Piva Merli M.

Italy

13.03 - PSYCHOTROPIC PRESCRIBING FOR PEOPLE WITH INTELLECTUAL DISABILITY IN UK PRIMARY CARE

Sheehan R., Horsfall L., Walters K., Osborn D., Strydom A., Hassiotis A.

UK

14 - PSYCHOTHERAPY (PSYCHOLOGICAL AND BEHAVIOURAL THERAPY)

14.01 - THE FUNCTIONAL INTERVENTION: A MULTIDIMENSIONAL APPROACH TO PROMOTE WELL-BEING IN SEVERE INTELLECTUAL DISABILITY

Boccasso E., Pinetti R., Benvenuti S.

Italy

14.02 - PROCESS OF ADOLESCENCE IN MOTOR DEFICIENT SUBJECTS

Pivry S., Scelles R.

France

14.03 - ANGER TREATMENT FOR ADULTS WITH INTELLECTUAL DISABILITIES IN A NORWEGIAN SPECIALIST COMMUNITY HABITATION SERVICE

Søndena E.¹, Taylor J.L.², Sivertsen A.¹, Wassmo H.¹, Barstad B.¹, Waagsbø A.M.¹

1. Norway; 2. UK

15 - SPORT, EXERCISE, AND BODY-MIND LINK

15.01 - SPORT LIFE QUALITY AND MOOD. GROUP STUDY IN PSYCHIATRIC CENTERS -

Dai Prà M., Maccaferri A., Datteroni E., Esposito C., Rossi G.

Italy

15.02 - ACCEPTANCE OF Pedometers in Patients with Bipolar Disorders

Danner U., Macheiner T., Avian A., Gigler C., Bengesser S., Birner A., Lackner N., Platzer M., Kapfhammer H.P., Reininghaus E.
Austria

15.03 - IMPROVEMENT IN STRESS MANAGEMENT OF PATIENT WITH BIPOLAR Affective Disorder

Macheiner T., Kavsek B., Sargsyan K., Lackner N., Platzer M., Fellendorf F., Gigler C., Bengesser S., Birner A., Danner U., Kapfhammer H.P., Reininghaus E.
Austria

SATELLITE SYMPOSIUM

FRANK MENOLASCINO (PLENARY HALL), THURSDAY SEPTEMBER 10 2015

11.45-13.00 - Satellite Symposium - sponsored by Lundbeck

MULTIMODAL ANTIDEPRESSANTS IN THE TREATMENT OF DEPRESSIVE DISORDERS

Chairpersons: Danesi R., Bertelli M.O. (Italy)

EVOLUTION IN THE TREATMENT OF DEPRESSION: FROM SELECTIVITY TO MULTIMODALITY

Caraci F. (Italy)

FROM SELECTIVITY TO MULTIMODALITY: NEW CLINICAL EVIDENCES IN THE TREATMENT OF DEPRESSION

Fagiolini A. (Italy)

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International Association for
the Scientific Study of Intellectual
and Developmental Disabilities

A Joint One day Workshop on:

INTERVENTIONS FOR DEPRESSION & ANXIETY IN INTELLECTUAL & DEVELOPMENTAL DISABILITIES

Between the International Association for Scientific Study of Intellectual & Developmental Disabilities (IASSIDD) & the European Association for Mental Health in Intellectual Disability (EAMHID)

Venue: Palazzo dei Congressi - Villa Vittoria, Piazza Adua 1, Firenze

10th EAMHID Congress, Florence, Italy

Friday September 11th, 2015 - WILLIAM I. GARDNER (ROOM 8)

Fee for Workshop: 65 Euros

Chair for Workshop: Dr Jane McCarthy, Chair of IASSIDD Challenging Behaviour & Mental Health Special Interest Research (SIRG) Group

9.30-9.40 - INTRODUCTION TO WORKSHOP

Dr Jane McCarthy, East London NHS Foundation Trust & King's College London

9.40-10.30 - INTRODUCTION TO COMMON MOOD DISORDERS INCLUDING DIAGNOSIS, CLASSIFICATION AND COMORBIDITY

Dr Jane McCarthy, Chair of IASSIDD Challenging Behaviour & Mental Health Special Interest Research (SIRG) Group

10.45-12.30 - PSYCHOLOGICAL APPROACHES INCLUDING CBT FOR ADULTS WITH INTELLECTUAL DISABILITY

Professor Angela Hassiotis, University College London

12.30-13.30 - Lunch

13.30-14.45 - PSYCHOPHARMACOLOGICAL APPROACHES TO ANXIETY AND DEPRESSION IN ADULTS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

Dr Marco Bertelli, President of European Association for Mental Health in Intellectual Disability

15.00-16.15 - GUIDED- SELF APPROACH FOR ADULTS WITH INTELLECTUAL DISABILITY: AN INTRODUCTION TO THE SAINT

Dr Eddie Chaplin, King's College London

16.15-16.30 - PLENARY AND FEEDBACK

16.30 - **END**

KENNETH DAY PRIZE



Our celebration of the 10th Congress of the EAMHID is a fitting occasion on which to name the traditional Poster Award after an individual who made a fundamental contribution to the first steps of the Association and who is physically no longer with us. We wish to honour the life and work of Dr Kenneth (Ken) Arthur Day.

Ken Day was Medical Director and Honorary Consultant Psychiatrist at Northgate Hospital, Morpeth, Northumberland, and Senior Lecturer in the Department of Psychiatry of the University of Newcastle-Upon-Tyne, United Kingdom.

Ken was one of the pioneers who pleaded for a specialised approach to the mental health

care of people with Intellectual Disabilities. His wealth of publications in the field of mental health problems in people with ID have served professionals in numerous countries as seminal texts and study materials and as a stimulus for the development of specialised professional mental health care for this population.

Ken was very active within IASSID beginning with his nomination to the IASSID Council by the Royal College of Psychiatrists of the United Kingdom. At the time, he was one of the leading psychiatrists in intellectual disabilities in the UK and his influence on the development of government policy was immense. He was a loyal and dedicated Secretary to IASSID from 1984 to 1992 and he contributed greatly to the success of the Dublin and Queensland IASSID world congresses.

Ken was present at the birth of the European Association and until his retirement he played a significant role as the Vice President of the Association. His work on the Association's constitution, the organisation of congresses and the promotion of the Association's policy has been of indispensable importance. Professors Anton Dosen and Nick Bouras defined Ken Day as a great researcher and clinician but above all as a "wonderful person".

The considerable progress in the field of mental health care for people with ID that has been made in the last 30 years and that is reflected through the 350 papers presented in this Congress are thanks to such great pioneers. Publications on many issues related to our field still often reference Ken Day's work and through this his influence lives on in our work together.

CO-ORGANISERS



WPA-SPID - Section Psychiatry of Intellectual Disability of the World Psychiatric Association



National Association on Dual Diagnosis



ARFIE - Association for Research and Training on Integration in Europe



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CONGRESS ABSTRACTS INTEGRATION

10th International Congress of European Association for Mental health in Intellectual Disability

The present Congress Abstracts integration includes those abstracts which have not been accepted for publication on the special issue of the Journal of Intellectual Disability Research, because not written in English. This integration also includes the abstracts in English which have been sent to the Congress Scientific Committee after the JIDR collection had already been sent to the typesetter.

ABSTRACTS IN FRENCH

Integral Symposium

LE HANDICAP PSYCHIQUE, SES CONSÉQUENCES ET SON ACCOMPAGNEMENT (EN MILIEU D'HÉBERGEMENT)

Ceccotto R.

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PRATIQUE DES LOGEMENTS SUPERVISÉS. VERS UNE NOUVELLE POPULATION DOUBLE DIAGNOSTIC ET TROUBLES PSYCHIQUES

Robert C.

Directeur générale des Projets Saint-Alfred, ASBL ACIS, Belgium

Les Projets Saint-Alfred – ASBL ACIS, à Casteau, Belgique, développent depuis près de 25 ans une pratique d'inclusion de personnes handicapées mentales de niveau léger à sévère en logement supervisés. 20 maisons unifamiliales de 1,2, 3 ou 4 personnes, mixtes, cohabitant célibataires ou en couple, accueillent plus de 50 personnes sur la région de Casteau et Mons. La base méthodologique du travail se fonde notamment sur les 12 paradigmes de Pourtois et Desmet, méthodologie adaptée sur base du constat que les compétences techniques non acquises ne rendent pas impossible l'accès aux logements supervisés mais bien la capacité essentielle d'entretenir et d'établir des relations humaines reposant sur le processus de construction identitaire. Depuis plusieurs années, nous accompagnons des personnes plus jeunes avec troubles psychiques obligeant à affiner notre méthodologie d'accompagnement. Cet exposé rend compte de cette pratique.

COMMENT NOTRE ORGANISATION A MIS EN PLACE UN DISPOSITIF COMMUN AUTOUR DE LA CONNAISSANCE, DE LA PRÉVENTION ET DE L'INTERVENTION DES TROUBLES DU COMPORTEMENT

Camps J.

AMPANS, Spain

Raisonnement: Les troubles du comportement ont été décrits comme une interaction entre le comportement et l'environnement d'une personne. Au cours des quinze dernières années, des ressources considérables ont été utilisées: des services, des appuis, de professionnels. Pour obtenir des réponses efficaces il a été nécessaire d'impliquer un grand nombre de personnes : des enseignants, des familles, des psychologues, des psychiatres, qui ont entrepris le développement de paradigmes théoriques et cliniques, modèles de prestation de services et de la recherche. La création d'environnements capables nécessite une formation axée sur les compétences, le soutien professionnel pour les familles, les soignants, les techniciens qui prennent soin des personnes souffrant de troubles du comportement, qui est basé sur : une structure organisationnelle, une réponse flexible et appropriée à l'urgence, la fourniture de services adéquats, les attitudes et les attributions nécessaires.

Résumé: Le travail qu'Ampans fait en relation à l'approche des troubles du comportement englobe toute l'attention dirigée vers les personnes, en particulier celles qui sont en situation e handicap intellectuel et avec une déficience de développement (DID) qui présentent des troubles de comportement, de tous les âges et tous les

niveaux de gravité; mais aussi leurs familles, le personnel de terrain et le staff, et l'environnement de la personne. Les réponses se sont développées dans trois domaines principaux: la prévention, la sensibilisation et l'intervention; ayant comme dernier objectif, l'inclusion dans la communauté et la qualité de vie des personnes en situation d'handicap intellectuel et DID. La prévention vise à cibler l'information aux familles, les éducateurs, le milieu communautaire, de fournir le soutien dont ils ont besoin dans l'environnement immédiat. La création des équipes itinérantes du support pour les familles et aux services aussi bien que l'élaboration de programmes spécialisés, sont quelques exemples. La capacitation et formation des familles, le personnel de terrain, les techniciens aussi que des autres professionnels de l'environnement sont un élément essentiel dans ce processus. L'évaluation et l'intervention sont dirigées vers la personne, l'environnement et l'interaction des deux. Les interventions se produisent dans un contexte axé sur la personne (approche de méthodologie centrée sur la personne) et avec la structure « Behavioral position Support » qui comprend des stratégies proactives et réactives (compris la psychopharmacologie et de la psychothérapie, le cas échéant), et la création d'un cadre pour la fourniture de services de soutien personnalisés. En tirant parti de l'expertise d'Ampans et des organisations alliées, ce travail est également destiné aux enfants et adolescents (avec trouble de comportement ou de risque de les présenter) dans les services éducatifs et les services sociaux.

«À LA RECHERCHE D'UN CONTINENT PERDU » - LA MISSION DE CONSTRUCTION INTRA-INSTITUTIONNELLE DU CONCEPT DE SOUTIEN Parcours de prise en charge des troubles du comportement - illustration par une étude de cas

Fontes S., Rodrigues A., Xavier M.

Services d'Activités Occupationnelles et Hébergement CECD Mira Sintra, Portugal

Résumé: La lecture dynamique de l'angoisse de l'abandon de José, qui, couplé avec ses difficultés Intellectuelles et du développement (DID) fait de son comportement le phénotype de l'absence de continents intérieurs. L'absence de régulation qui est source d'insécurité et une menace pour son monde intérieur, mène à des comportements que nous posent des défis permanents. José nous présente le fardeau de vieux souvenirs et nous, en tant personnes de support, ont besoin de chercher notre capacité à aider à créer de nouveaux souvenirs, plus joyeux et dignes. Qui d'entre nous est capable de contenir et sécuriser cet héritage de "qui a été" et méritent de gagner la confiance de "qui est" ?? On a mis en place une intervention pédagogique avec le propos de sécuriser José, assurer qu'il est unique, aimé et donc plein d'espoir. Nous sommes inspirés par l'effort d'appropriation d'une culture de la reconnaissance de l'égalité et de respect de la différence qui favorise la pleine inclusion des personnes les plus vulnérables dans la vie de leur communauté. Aussi crucial que la planification centrée sur la personne, qui est un outil légitime, nous encourageons l'encadrement de José dans son circuit d'aide qui, ensemble, constitue un plan fondée en le dialogue du groupe et dans les possibilités qui sont présentes sur en place. Plus qu'un exercice de «ce que veut José?», le circuit s'occupe d'évoluer dans un sens de communauté et de «ce que nous voulons et devons pour José?».

Integral Symposium

LE HANDICAP PSYCHIQUE, SES CONSÉQUENCES ET SON ACCOMPAGNEMENT (EN MILIEU DE TRAVAIL PROTÉGÉ)

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L'INSERTION PROFESSIONNELLE DES PERSONNES HANDICAPÉES PSYCHIQUES : UN ACCOMPAGNEMENT SPÉCIFIQUE

Beulné T.

ANDICAT, France

L'insertion professionnelle reste aujourd'hui difficile pour de nombreuses personnes en situation de handicap psychique, du fait de la gravité de leur maladie, du poids des effets secondaires ou de la stigmatisation. Pourtant, l'accès à l'emploi pour ceux qui en ont la capacité, contribue à la création d'un environnement dynamique, valorisant et source de lien social qui peut influencer positivement l'évolution de la maladie. Après des périodes d'inactivité, parfois de plusieurs années, la construction d'un projet professionnel pour un grand nombre de ces personnes, nécessite un accompagnement spécifique. Dans cette perspective, l'association AFASER a mis en place 2 services de réadaptation professionnelle en région parisienne, qui travaillent le projet professionnel des personnes accueillies à partir d'un triple accompagnement professionnel, psychologique et social, en complémentarité avec des équipes de soins psychiatriques. Nous présenterons ici les orientations, les objectifs et les moyens du service « Le Relais » mis en place par l'ESAT d'Aubervilliers (Seine-Saint-Denis), les résultats obtenus à l'issue de cinq années de fonctionnement ainsi que les points de débats qui interrogent et rendent cette pratique si dynamique et constructive.

MISE EN PERSPECTIVE DE L'EMPLOYABILITÉ : DE LA RÉHABILITATION PSYCHIATRIQUE EN HÔPITAL VERS LES ATELIERS THÉRAPEUTIQUES/PROTÉGÉS ET LE MILIEU ORDINAIRE

Besenius C.¹, Bem S.²

1. CHNP, Centre Hospitalier Neuropsychiatrique, Luxembourg ; 2. ATP asbl (Association d'aide par le travail thérapeutique pour personnes psychotiques), Luxembourg

Présentation de la chaîne thérapeutique Luxembourgeoise (du centre de réhabilitation psychiatrique vers les ateliers thérapeutiques et protégés), plus spécifiquement d'une pratique thérapeutique en milieu hospitalier comme pierre angulaire de réintégration au travail. Le handicap psychique est conceptualisé comme un syndrome comportemental ou psychologique qui est associé à une détresse cliniquement significative ou une invalidité (déficience dans un ou plusieurs domaines importants). La réhabilitation dans le milieu hospitalier est un apprentissage ou réapprentissage des capacités déficitaires et un renforcement des ressources de la personne au niveau familial, social et professionnel. Les patients sont évalués au niveau neuropsychologique et suivent un programme de remédiation cognitive pour développer de nouvelles compétences cognitives et métacognitives permettant de mieux s'adapter aux multiples situations de la vie quotidienne, notamment dans le travail. La présentation mettra en évidence la nécessité de formalisation du relais de prise en charge entre le milieu hospitalier (CHNP) et extra hospitalier (ex, ATP asbl).

Présentations des Ateliers Thérapeutiques et protégés de l'ATP asbl. L'ATP asbl propose un soutien et un accompagnement professionnel aux personnes fragilisées par un handicap psychique et aide ainsi ces personnes à retrouver un travail ou un emploi, vecteurs d'épanouissement. 2009-2015, l'expérience du service de Job

Coaching de l'ATP asbl. Objectif d'accès en milieu ordinaire de travail : les freins mis en évidence. Premiers résultats de la recherche action employabilité du LIH (Luxembourg Institute of Health). Cette recherche a notamment pour objectif de cerner les besoins en matière d'accompagnement vers l'emploi des personnes vivant avec un handicap psychique.

GESTION DES TROUBLES DE COMPORTEMENT EN ATELIER PROTÉGÉ PAR LA PRATIQUE DE L'AIKIDO

Guenane T.

Ligue HMC, Capellen, Luxembourg

Objectifs: Objectifs psychiques/mentaux : amélioration de l'estime en soi (réussite), de la concentration, retour sur soi-même ; amélioration des rapports sociaux, l'AIKIDO étant un art martial se pratiquant toujours à deux. Objectif à long terme : baisse des tendances agressives souvent issues d'un mal être, d'une incompréhension ou d'une méconnaissance de son collègue de travail. Objectifs physiques : amélioration de l'endurance cardio-respiratoire, la force musculaire, la souplesse, la posture. **Méthodes:** Pratique de l'AIKIDO une fois par semaine sous une forme sportive adaptée à la personne en situation de handicap tout en conservant l'essence même de l'art martial enseigné. **Résultats:** Les résultats observés à ce moment sont encourageants : Les moments d'agressivité dans le groupe ont diminué.

Integral Symposium

LES PARCOURS DE PRISE EN CHARGE DES TROUBLES DU COMPORTEMENT : SOLUTIONS INTRA-INSTITUTIONNELLES

De Groef J.

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LANCLEMENT D'UN CIRCUIT DE SUPPORT POUR LES TROUBLES DU COMPORTEMENT AU GRAND-DUCHÉ DE LUXEMBOURG - UN DISPOSITIF QUI REPOSE SUR LA COLLABORATION ET LA MISE EN COMMUN DES RESSOURCES DU SECTEUR MÉDICO-SOCIAL ET DU SECTEUR DE LA SANTÉ

Nobrega E.

Luxembourg

Au cours de ces 10 dernières années, le secteur handicap a vécu beaucoup de changement en ce qui concerne le financement de l'accompagnement socio-pédagogique (ASP) des personnes en situation de handicap dans les services d'hébergement et les services d'activité de jour. Le secteur est passé d'un financement par couverture du déficit à un forfait individuel par personne. Vient s'ajouter à ce forfait d'accompagnement socio-pédagogique un forfait supplémentaire par gestionnaire pour les troubles du comportement. Forfait, qui actuellement ne permet pas de mettre à disposition les moyens nécessaires pour répondre aux besoins spécifiques des personnes présentant de graves troubles du comportement pour l'ensemble du secteur. Au vu de cette évolution, les gestionnaires du secteur handicap ont décidé en 2013 d'élaborer un modèle de prise en charge des personnes en situation de handicap et présentant de graves troubles du comportement : le circuit de support des troubles du comportement. Celui-ci est basé sur le modèle belge du Brabant flamand et a été développé avec l'expertise de Monsieur Johan de

Groef . Ce dispositif, a pour objectif d'améliorer la qualité de vie des personnes concernées et de leur entourage d'une part, d'autre part d'optimiser les recours aux moyens existants dans le secteur social et de la santé. La présente contribution veut mettre en avant le parcours entrepris pour le lancement de ce dispositif au niveau national en impliquant toutes les parties prenantes (les ministères, les partenaires du secteur médico-social et les partenaires du secteur de la santé) : la validation du modèle par le ministère, la mise en route du groupe de pilotage avec des représentants des différents secteurs ; la constitution d'une équipe de consultants mis à disposition par les institutions pour assurer le soutien et la formation des équipes ; le recours à l'expertise de Monsieur de Groef tout au long du parcours. Il nous reste du chemin à parcourir afin de continuer à faire évoluer le dispositif : la mise en place de la fonction de coordinateur, la création de nouveaux services tels que, d'observation et de traitement, des services de court et moyen séjours, les questions du financement...

PARCOURS DE VIE, PARCOURS DE SOINS ... LE TRAVAIL EN RÉSEAU. QUELQUES CAS CLINIQUES

Francken A-M

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Le parcours de vie des personnes hébergées dans le service et souffrant de double diagnostic nous indique à quel point il est important que l'institution ne s'enferme pas dans une position « all inclusive » au niveau des soins.

Le travail en réseau avec des professionnels extérieurs au service, médecins, psychiatres et autres, permet à chaque fois un autre regard sur la situation. C'est aussi l'occasion de réinterroger nos pratiques et de ne pas se limiter à une seule orientation thérapeutique. A partir de quelques exemples cliniques, nous présenterons ce travail en réseau.

QUELLES BALISES ORGANISATIONNELLES POUR L'ACCUEIL DES PERSONNES AVEC TROUBLES DU COMPORTEMENT DANS UNE INSTITUTION?

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Comment articuler un lieu de vie collectif et les problématiques des uns et des autres ? Comment dans une collectivité, garder la capacité de prendre soin du singulier ? Quand les troubles du comportement de quelques-uns malmènent (parfois de manière intense) la vie collective, comment continuer à les accueillir ? Quelques soient les capacités des intervenants, personne ne peut faire ce travail correctement seul. Cela ne peut se faire qu'en travaillant en équipe. Ce travail d'équipe nécessite du temps de réunions, des lieux de paroles. L'équipe n'est pas une simple addition de ses membres et pour qu'elle puisse travailler efficacement, il faut un certain nombre de balises organisationnelles, des positions éthiques à soutenir. Notre travail est une construction collective, un équilibre à trouver, en permanence et en équipe.

Oral Communication

QUAND LA DÉFICIENCE INTELLECTUELLE ET LA MALADIE MENTALE ONT MARQUÉ TOUT AU LONG D'UNE VIE ,JUSQU'À LA VIEillesse ,LA MORT...

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Rationale: Le terme handicap désigne un défaut, une limitation partielle ou totale de la fonction intellectuelle ou sensorimotrice entraînant une réduction de l'autonomie. Ceci peut entraîner une marginalisation ,une perte de productivité ,un écart par rapport aux normes sociales. Les personnes concernées sont extrêmement vulnérables ,à de nombreux niveaux et particulièrement en vieillissant. **Method:** En soi, le processus de vieillissement est comparable à celui d'une personne non handicapée ,il est simplement parfois accéléré ou il est manifesté par d'autres symptômes plus spécifiques cliniquement. Il faut donc faire preuve d'une sensibilité ,d'une écoute ,d'une attention très aigüe. La rencontre avec la famille, les institutions est capitale .Il est important d'en savoir plus sur l'histoire ,l'évolution ,les relations qu'une personne peut avoir ,en quoi ,en qui elle peut être intéressée. La condition de la personne handicapée n'est pas réductible à une pathologie. Il ne s'agit pas de promouvoir une clinique des handicapés comme s'il s'agissait d'une espèce à part dans l'humanité, comme si le handicap était une expérience humaine exceptionnelle. L'identité humaine, c'est la résultante d'une longue évolution ,d'une longue construction. Pour rester en contact avec l'essentiel de l'humanité ,la nôtre et celle de l'autre ,il est indispensable de s'affranchir des préjugés et des contraintes. De même il est essentiel de rencontrer la personne dans sa singularité quel que soit l'âge qu'elle a. Le problème devient crucial au niveau des soins palliatifs face à une personne polyhandicapée ,hyper médicalisée avec un risque permanent de mourir. Qui peut se donner le droit d'évaluer la valeur d'une vie à la place de l'autre? **Conclusion:** Je suis convaincue que la pratique clinique peut nous avancer dans la compréhension des questions éthiques que l'on peut rencontrer ,surtout en prenant en compte le sens que cela peut avoir par rapport à toutes les implications thérapeutiques et médicales.

Le développement de quelques vignettes cliniques nous permettra de lever un petit bout du voile.

Oral Communication

SOINS A DOMICILE A DES ENFANT ET JEUNES ADULTES AVEC TROUBLES DU COMPORTEMENT ASSOCIES AU DEFICIT INTELLECTUEL : PROPOSITION D'UN MODELE DE SOUTIEN AUX PROFESSIONNELS

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Pour les professionnels qui dispensent des soins à domicile à des enfants ou jeunes adultes déficients intellectuels, les troubles de comportement constituent un défi majeur. Ils questionnent les professionnels dans leur capacité à mener à bien leurs soins et réaliser leurs actes. La complexité née de l'association déficience intellectuelle/trouble du comportement est alors vécue pour le professionnel comme une menace de mise en échec. Ce vécu peut générer à son tour une série d'attitudes défensives qui ont pour caractéristiques communes de déplacer l'inconfort né du sentiment de risque d'échec vers des griefs à l'encontre de l'enfant, du jeune adulte, ou de sa famille. Nous proposerons un modèle possible de soutien aux équipes. Ce modèle se fonde sur la modalité de l'Intervision (Peer to Peer) et repose sur le triptyque : « Professionnalisation » ; « Transfert de connaissances » ; « recherche de Qualité ». La professionnalisation est envisagée comme un processus d'amélioration de 3 axes : a) le corpus théorique ; b) les pratiques (savoir-faire et savoir-être spécifiques) ; c) les attitudes (l'éthique). Le transfert de connaissances est le point central de notre modèle ; au-

delà du partage de bonnes pratiques, il vise à rendre explicites un certain nombre de connaissances tacites (habituellement nommées bonnes pratiques). Enfin, introduire la notion de Qualité draine les questions de la satisfaction du client, de la réalisation de ses objectifs et du respect de sa propre mission.

ABSTRACTS IN ITALIAN

Focused Communication

HANS ASPERGER: UN "MAESTRO" RITROVATO

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L'interesse da parte di professionisti e ricercatori al lavoro originale di Asperger sulla "psicopatia autistica" pubblicato nel 1944 non è mai stato particolarmente alto, al contrario di quello che tuttora suscita l'articolo di Kanner del 1943. Ciò nonostante la diagnosi di "Sindrome di Asperger" ha avuto un utilizzo sempre più diffuso da quando Lorna Wing nel 1981 si riferisce con quella definizione al lavoro del pediatra e neuropsichiatra infantile viennese. In questi ultimi tempi il dibattito poi sulla sindrome di Asperger ha avuto un ulteriore risalto per la scelta del sistema classificatorio americano DSM 5 di eliminare questa definizione per racchiuderla nel più ampio concetto di "Spettro Autistico". La lettura dell'articolo originale di Asperger non risponde comunque soltanto a interessi che riguardano lo sviluppo storico del concetto di autismo ma permette di scoprire l'originalità del pensiero di Asperger nell'aver inquadrato fin dall'inizio degli anni '30 il disturbo autistico come espressione di una costellazione sindromica specifica, biologicamente determinata e men che meno originata da presunte carenze affettive materne. Si può rimanere colpiti dall'originalità del pensiero di Asperger nel ritrovare in un lavoro degli anni '30/'40 anticipazioni sulla comprensione del disturbo precoce della comunicazione non verbale caratteristico delle patologie autistiche o sulle strategie di intervento abilitativo fondamentalmente orientate verso un approccio educativo e pedagogico. In quel suo lavoro si possono anche rintracciare i riflessi del terribile periodo storico vissuto da Asperger nel pieno della tragedia nazista, ritrovando in lui accenti che favoriscono una migliore comprensione delle sue convinzioni etiche, e che ci permettono di valutare le difficoltà al riconoscimento, nel successivo dopoguerra, del valore dei suoi lavori scientifici e dell'impegno clinico rigoroso, e per molti aspetti pionieristico, che lo hanno portato, se pure tardivamente, a essere considerato uno dei "maestri" che hanno lasciato una traccia indelebile negli studi sulle patologie autistiche.

Oral Communication

IL CENTRO DIURNO "G.M. ANGORI": ORGANIZZAZIONE DELLE ATTIVITA' LAVORATIVE SUPPORTATE

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Obiettivi: Mission del CD Angori è quello di garantire ad ogni Assistito il diritto fondamentale ad una vita adulta, partecipata ed integrata nella comunità, con il maggior livello di autodeterminazione possibile. I nostri obiettivi principali sono: interventi personalizzati abilitativi/riabilitativi, di mantenimento/acquisizione di capacità cognitive, relazionali e

comportamentali, offerta di formazione in ambito lavorativo supportato come base per la vita indipendente, e percorso di de-istituzionalizzazione. **Metodi:** Nell'area dell'apprendimento lavorativo, tutte le attività svolte prevedono la messa in atto di sequenze di azioni che terminano con l'esecuzione completa di un compito. Il produrre oggetti semplici e complessi (ICF, 2001) (es. contenitori da archivio, assemblaggio di pezzi di plastica per serra, oggetti in ceramica, buste di cartone) è reso possibile dall'utilizzo di Task Analysis per ogni passaggio strutturato. Tale metodologia rende possibile l'apprendimento di nuove abilità lavorative. Durante l'insegnamento delle differenti sottofasi utilizziamo livelli di aiuto diverso (Prompting), a seconda delle abilità dell'assistito. **Risultati:** Acquisizione di nuove abilità lavorative, in particolare all'interno del Laboratorio Artigianale, spendibili, dai nostri Assistiti, nel percorso verso una Vita Indipendente. **Conclusioni:** Intendiamo il Lavoro e le acquisizioni di nuove abilità come massimo raggiungimento del livello possibile di funzionamento e partecipazione alla vita indipendente per ogni nostro Assistito.

Oral Communication

IL PROGETTO "VIVI IL GIARDINO" DELLA COOPERATIVA "LE ROSE"

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Introduzione: "LE ROSE" è un laboratorio perenne dove si sperimentano progetti di inclusione sociale nel significato più ampio come apporto e supporto alla società. Gli spazi della cooperativa, sia esterni che interni, sono frequentati da molteplici soggetti per attività di vario genere e, contemporaneamente, i ragazzi della cooperativa interagiscono con "il fuori" attraverso i loro lavori, realizzati nei laboratori, e con progetti dove esplicano "il sapere" e la reale operatività utilizzando diverse tecniche espressive. **Obiettivi:** Questa modalità contribuisce ad uno scambio continuo e proficuo: tutti, attraverso tale esperienza, pervengono ad una conoscenza reciproca e traggono la consapevolezza di essere parte viva ed integrante della vita sociale. **Metodi:** "LE ROSE" presentano l'esperienza "VIVI IL GIARDINO" che ha collaudato molte novità nella tradizione della progettazione. Oltre alla partecipazione di insegnanti, bambini, familiari, progettisti ed Enti, la realizzazione del giardino ha visto il coinvolgimento dei ragazzi della cooperativa "Le Rose" che dopo anni di frequentazione dei laboratori in cooperativa erano abili a realizzare "orti didattici", arredi e giochi per giardini. L'edificio della scuola elementare, infatti era stato terminato ma andava "creato" il giardino intorno. L'intento era di non realizzare qualcosa di statico ma che potesse svilupparsi e modificarsi nel tempo. **Risultati:** Dopo aver definito i bisogni e gli interessi dei bambini, nei momenti sia individuali che collettivi, si è passati alla stesura del progetto, nato dalla collaborazione tra le classi della scuola ed i ragazzi della cooperativa. Per soddisfare le esigenze emerse, sono stati realizzati, in varie fasi, recinzioni, siepi, pergole, prati, capanni, aiuole, spazio giochi, spaventapasseri, panchine, un orto e un piccolo frutteto. **Conclusioni:** L'attuazione del progetto ha visto la nascita del giardino a misura di bambino, permettendo nel suo iter l'acquisizione di nuove e diverse conoscenze ma principalmente, fattore di grande importanza, ha promosso l'interazione dei diversi protagonisti dagli alunni ai ragazzi della cooperativa ai componenti il territorio e tutti hanno vissuto, come espressione corale, gli interventi progettuali, artistici, ambientali dimostrando che è la valorizzazione delle diversità e non la discriminazione, il punto focale per migliorare la qualità di vita di tutti.

Poster

DATA MINING DEL COSTRUTTO DI QUALITÀ DI VITA IN BAMBINI CON ID: UNO STUDIO PILOTA CON UN ARTIFICIAL NEURAL NETWORKS

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Obiettivi: Il costrutto della QdV è stato ampiamente applicato nell'ambito della DI ed implica principi di emancipazione e inclusione; il nostro scopo è quello di verificare le connessioni di strumenti multidimensionali che misurano la QdV e i bisogni di sostegno in ragazzi con DI. **Metodi:** Esame di un campione opportunistico di 17 individui (dai 6 ai 17 anni) con diversi livelli di DI e comportamento adattivo. Abbiamo somministrato nello stesso periodo di tempo diversi strumenti: Brown's QoL, Support Intensity Scale CY e Personal Outcome Scale CA, durante la validazione italiana della SIS CY. Abbiamo usato indici statistici standard e un Artificial Neural Network (AutoCM). **Risultati:** Questi strumenti misurano costrutti distinti e non strettamente connessi. In generale non abbiamo riscontrato correlazioni significative tra i diversi strumenti anche in aspetti apparentemente simili (es. La Scala di Tutela Legale della SIS CY con la sub scala dei Diritti della POS $r=-0.014$). I più interessanti aspetti dell'analisi con AutoCM sono legati all'emergere di relazioni sistematiche o connessioni tra le variabili, identificando quali sono gli *hub* centrali, gli strumenti o le subscale più significative e ricostruire una mappa molto distinta degli strumenti utilizzati. La SIS appare essere lo strumento più fortemente interconnessa e maggiormente collegata con i livelli cognitive e di comportamento adattivo. **Conclusioni:** La QdV è un costrutto complesso e non semplice da valutare nelle persone con DI; è necessario non solo usare specifici strumenti per raccogliere i dati ma anche mezzi adeguati di analisi degli stessi e l'uso di AutoCM in questo settore di ricerca sembra essere promettente. **Riferimenti:** Morisse F., Vandemaele E., Claes C., Claes L. and Vandeveld S. (2013), Quality of Life in Persons with Intellectual Disabilities and Mental Health Problems: An Explorative Study, *The Scientific World Journal*; Massini G. (2009), Auto Contractive Maps version 8.0, Semeion Software 46, Rome.

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ABSTRACT IN ENGLISH

Oral Communication

NON VIOLENCE RESISTANCE AND HOW TO WORK WITH IT WITH CHILDREN, YOUNG ADULTS IN A RESIDENTIAL SETTING, AND WITH PARENTS

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Prof Haim Omer introduced the concepts of New Authority and Non Violent Resistance. He works with parents only. In our organization we translated these ideas in working in a residential setting for children and young adults with an intellectual disability and behavioral or emotional problems. How can we support and strengthen the professionals working with these children? And how can we be an authority figure when we are working with (young) adults? How can our organization be a village and raise these children together? Originally we wanted to reduce aggression. Now we want to have professionals who are present in the lives of these children and (young) adults. We want professionals who are a New Authority. They don't have to do this alone. We do this together, also with the parents of these children.

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Sometimes it's the people no one imagines anything of who do the things that no one can imagine.

Christopher Morcom





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